

# Curriculum Overview for Year 6

<p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>The Explorer – non-chronological reports</li> <li>Persuasive letter</li> <li>Macbeth – Newspaper and diary</li> </ul>	<p style="text-align: center;"><b>English</b></p> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Evacuee letter – recount</li> <li>War comes to Oxford Street – newspaper report</li> <li>The Piano- Narrative</li> <li>Biographies</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Lighthouse- Narrative</li> <li>The Heart information text</li> <li>Poetry</li> </ul>		<p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Rainforest Batik- Art</li> <li>Fairgrounds - DT</li> <li>Stockings - DT</li> </ul>	<p style="text-align: center;"><b>Art &amp; Design and Technology</b></p> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Print and activism – Art</li> <li>Food rations - DT</li> <li>Fashion design- Art</li> </ul>	<p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Lowry – Art</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>E-safety – online safety</li> <li>Computer Science – intro to python</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Digital Literacy – Bletchley Park 1</li> <li>Information technology – Big Data 1</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Computer science – skills showcase</li> <li>Digital literacy – Bletchley Park 2</li> </ul>
<p style="text-align: center;"><b>Mathematics</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Multiplication and division</li> <li>Fractions</li> <li>Decimals</li> <li>Geometry – properties of shape</li> <li>Fractions</li> <li>Measure</li> <li>Geometry- position and direction</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Fractions</li> <li>Division</li> <li>Ratio</li> <li>Angles</li> <li>Algebra</li> <li>Fractions, decimals and percentages</li> <li>Statistics</li> <li>Area, perimeter and volume</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Gaps/review and recap</li> </ul>			<p style="text-align: center;"><b>PHSE</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating difference</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy me</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing me</li> </ul>	<p style="text-align: center;"><b>Modern Languages</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Les Vêtements</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Au café</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>À l'école</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Rainforests South America</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Geographical survey –Fieldwork</li> </ul>	
<p style="text-align: center;"><b>Science</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Living things and Habitats – classification</li> <li>Electricity (within DT unit)</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Light</li> <li>Evolution and inheritance</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Animals including humans –circulatory and respiration system, drug awareness</li> <li>Lifecycles</li> </ul>			<p style="text-align: center;"><b>History</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Ancient Egypt – ancient civilisations</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>WW2 – significant turning point in history</li> </ul>		<p style="text-align: center;"><b>Learning Beyond the Classroom</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Shakespeare workshop</li> <li>Portals to the Past workshop- Greeks</li> <li>WA challenge – ongoing throughout the year</li> <li>Mandir Temple</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Imperial War Museum</li> <li>Evacuee Day</li> <li>STEM Week</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Year 6 residential - UKSA</li> <li>Leavers' service – Guildford Cathedral</li> <li>Waverley Abbey Citizen (Essential skills)</li> <li>Year 6 Production</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Ukulele</li> <li>Graphic scores</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>WW2 Composition</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>SUMMER PRODUCTION</li> </ul>
			<p style="text-align: center;"><b>Physical Education</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Orienteering</li> <li>P.E (Games) Football, Rugby, Hockey, Netball</li> <li>Dance</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Swimming</li> <li>P.E (Games) Football, Rugby, Hockey, Netball</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Swimming</li> <li>P.E (Games) Tennis, Cricket, Rounders, athletics</li> </ul>		<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Hindu (Sanatan Dharma): What helps Hindus to worship?</li> <li>Christianity: What do Christians believe about the Messiah- and why is it good news?</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Buddhism: What is the 'Buddhist way of life'?</li> <li>Christianity: How is God Three- and yet One?</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Christianity: For Christians, what difference does it make to belong to God's Kingdom?</li> <li>Thematic unit: Is life a journey?</li> </ul>	