



# Waverley Abbey C of E Junior School

## Pupil Premium Report 2017-18

Pupil Premium is allocated to children from low-income families who are known to be eligible for Free School Meals (or those who have previously been eligible in the last 6 years), Service Children and children who have been looked after continuously for more than six months. Schools are free to spend the funding as they see fit in order to target areas of need. However, we are held accountable for how we have used the additional funding to support pupils from low-income families.

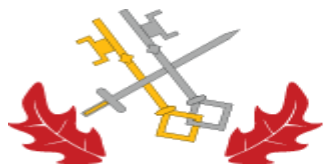
For the academic year Sept 2017 to July 2018 our funding was **£51,480** as detailed below.

Use of funding		Targeted pupils	Comments on Impact (To be read in conjunction with the Data analysis Below)
Booster teaching in small groups	14520	Maths groups, reading groups are run each week, focusing on children at risk of not meeting Achieved Standard and prioritising Pupil Premium pupils.	In all cohorts the gaps for disadvantaged pupils were narrowed, in reading disadvantaged pupils fared better than their counterparts.
Additional SENCO hours: to support extra number work teaching for individual pupils time spent monitoring progress of Pupil Premium (PP) pupils.	7000	Pupils who are at risk of falling behind age-related expectations and those needing intensive 'catch-up'	
Release time for leads in Maths and Literacy and Phase Leader release for monitoring of progress of PP pupils	3400	Facilitates narrowing gaps of attainment between pupils who are at risk of falling behind age related expectations and for intensive 'catch-up'	
Continue increased Learning Support Assistant (LSA) hours to provide in class support during core curriculum time	9000	LSAs are supporting the class teacher in reading, writing and mathematics sessions, prioritising Pupil Premium pupils as identified by SENCO during pupil reviews with class teachers and Pupil Progress reviews with HT/DHT	
Training for staff in intervention programmes and then delivery hours plus resources: Emotional Literacy Support Assistant (ELSA) Tennis Lessons (LSA Time)	2256	Led by LSAs, evidence of improved friendships and support through pupil conferencing. Vulnerable children are able to develop aspiration, taking responsibility and managing feelings.	Built confidence levels and improved skills of the more vulnerable pupils, including Pupil Premium cohorts. Impact of ELSA improved behaviour, self-worth and confidence levels boosted, as shown by the decreased



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			number of logged behaviour incidents.
Home-School Link Worker – support for disadvantaged families in dealing with day to day demands of school life:	6406	All year groups depending upon need and targeted intervention. HSLW supported families with needs that included young carers, separated/divorced parents and bereavement. The support has proved to make a significant difference to pupil progress and parent support for learning/ pupil well-being	Pupils from all Year Groups were supported by 1 to 1 or small group activities, with particular focus on Pupil and Service Premium cohorts within each Year Group, ensuring the children and families felt supported and able to progress in line with non PPG children.
Financial support for clubs, trips and residential visits to encourage full take up.	1569	97% of Pupil Premium children attended residential visits. Engagement in school activities for pupils eligible for Pupil Premium is at least equal to the non-Pupil Premium cohort.	Improved self-esteem and life experience and a feeling of equality. Positive feedback from parents.
Continued additional LSA hours for lunchtime supervision and lunchtime club to support particular pupils in coping with lunchtimes	3000	Support for particular pupils in learning strategies about friendships and behaviour, particularly at lunchtimes.	Evidence of improved friendships and support amongst our more vulnerable groups as shown in the reduced numbers of behaviour and friendship issues logged.



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## 2018 Key Stage 2 Attainment

% pupils meeting the expected standard (ARE) in Reading, Writing and Maths Combined	All Waverley Abbey Pupils		Disadvantaged Pupils		
		76%		71%	
% pupils meeting the expected standard in Maths	All Waverley Abbey Pupils		Disadvantaged Pupils		
	88%		100%		
% pupils meeting the expected standard in Reading	92%		86%		
% pupils meeting the expected standard in Writing	80%		71%		
Average Standard Score in Reading and Maths					
All Waverley Abbey Pupils	Reading	109	Disadvantaged Pupils	Reading	105
	Maths	106		Maths	104

## Progress from KS1 data

	Maths	Reading	Writing
All Waverley Abbey Pupils	-1.4	1.0	-3.8
Disadvantaged Pupils	-1.81	-1.0	-4