

Welcome to Year 6



Waverley Abbey

Please sign in, take a handout and find a seat.

On the sign in, we ask that you indicate whether or not you give PG film permission for the year and if you are interested in helping out in class e.g. reading with pupils.

Welcome to Y6 at Waverley Abbey

We will e-mail a copy of this PowerPoint and key information sheet, which includes ideas of some potentially helpful books.

The Year 6 team

6EW – Mrs Wade (Year Leader) and Mrs Zech (LSA)

6LH – Miss Haines (SLT) and Mrs Cadolou (LSA) and Mrs Pollard (SNA)

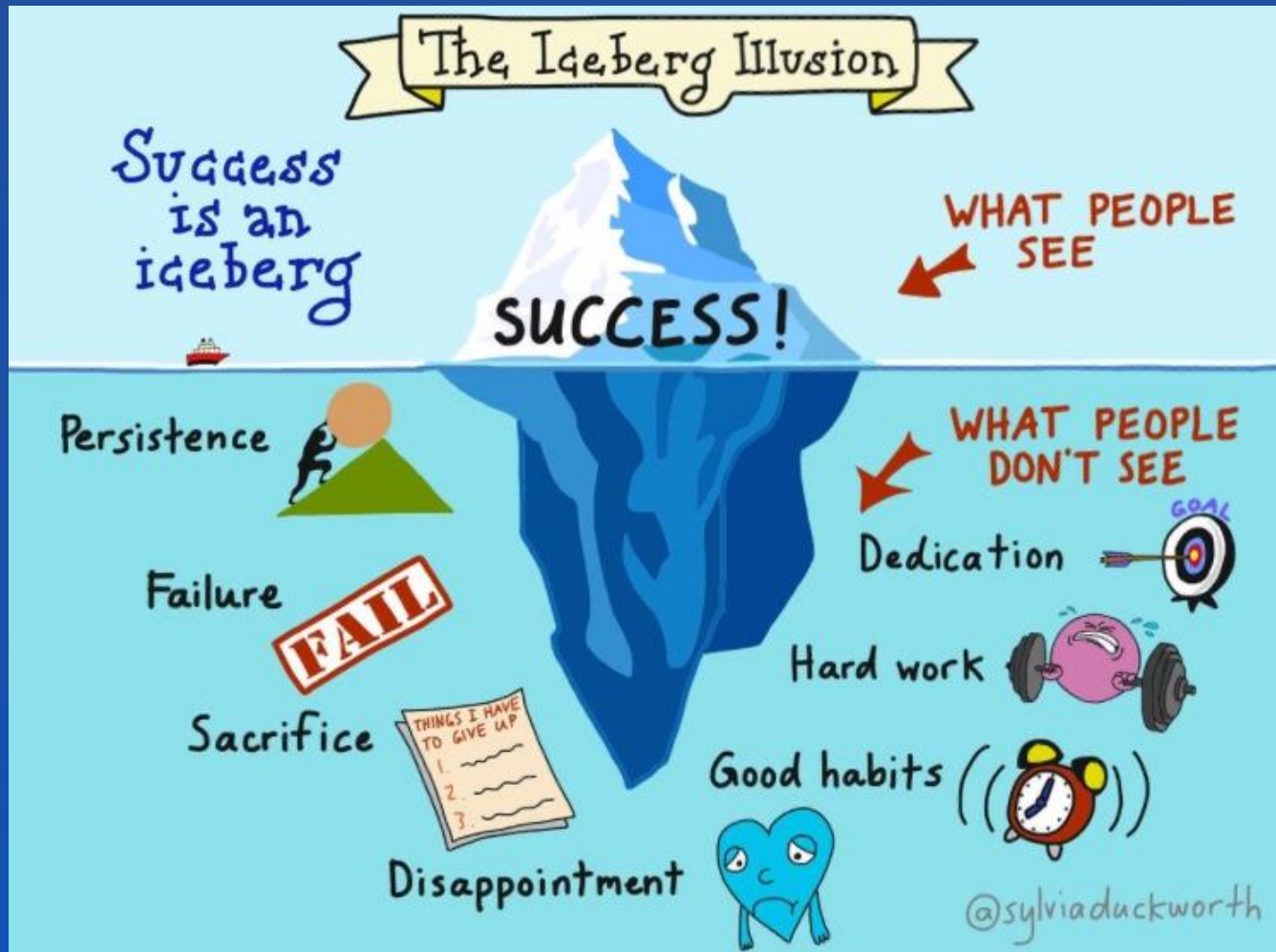
6LB – Miss Brett (class teacher) and Mrs Chuter (Lead LSA)

6HD – Miss Dolton (class teacher) and Mr Mayhead (LSA)

- Mr Cassim will teach PE to all classes
- Madame Hunt will continue to teach French

Please do email any of us, via the office, if you have any concerns or questions throughout the year.

Growth Mindset



Learning behaviours at Waverley Abbey

Waverley Abbey School Values

Hope

Love

Courage

Compassion

Honesty

"All things are possible for one who believes." Mark 9:23

Year 6

- Role models – including uniform (please keep winter uniform for end of year Cathedral Service), behaviour
- Independence – being prepared, organised and responsible (sports kit, getting home, planners, homework)
- Hard work – it is a demanding year, but we do our best to make it as enjoyable as possible.

Uniform

We expect children to be proud of their uniform, keeping it tidy and taking care of it. Full details of uniform expectations can be found on our school website:

<https://www.waverley-abbey.surrey.sch.uk/page/?title=School+Uniform&pid=40>

Shirts tucked in.

Hair should be tied or held back if it falls over the face (boys and girls); hair bands should be simple blue or black bands.

Jewellery and nail polish should not be worn to school (apart from simple studs if ears are pierced which need to be removed for P.E/games and swimming).

Please ensure all uniform is named so that it can be returned quickly to your child. We ask that you encourage your child to look for any lost items throughout the year.

PE kit

PE (Mr Cassim and teacher led) will be outside in all weathers. The children must have:

- Dark tracksuit bottoms or leggings
- Dark blue/black jumper
- gloves and hats once winter sets in!

PE kit should be in school every day and brought in on a Monday.

Please wait until the summer holidays to pierce any ears!

FORGOTTEN PE KIT x 2 = parents notified

If PE kit is forgotten, pupils will complete a written activity related to the lesson.

Planners

We use planners in Y6 as part of the transition process.

Children are expected to have them on their desks every day.

They are used for recording:

- Homework
- Reading record
- Reminders
- Notes from parents/teachers (replaces home contact books)

They are also a great reference tool for children in lessons and at home. Please spend some time looking through your child's planner with them.

Equipment

- * pencil
- * sharpener
- * rubber
- * blue ink pen (not biro but erasable is fine)
- * whiteboard pen
- * coloured pencils
- * green and pink highlighter
- * 30cm ruler
- * glue
- * scissors
- * purple pen



Year 6 curriculum

<p>Autumn</p> <ul style="list-style-type: none"> Lightkears – narrative writing, recount (diary) The Explorer – non-fictional reports Persuasive letter Madots – Newspaper, diary and instructions Alma – Narrative 	<p>English</p> <p>Spring</p> <ul style="list-style-type: none"> War is declared – persuasive writing War came to Oxford Street – newspaper report Evacuee letter – recount Reinforce survival guide The Plans- Narrative Biography 	<p>Summer</p> <ul style="list-style-type: none"> Lightkears- Narrative The Highway Men - Narrative poetry Newspapers 	<p>Autumn</p> <ul style="list-style-type: none"> Multi-media collage, Henri Rousseau – Art Fairground – DT Stockings – DT 	<p>Art & Design and Technology</p> <p>Spring</p> <ul style="list-style-type: none"> Propaganda – Art Feed machine – DT Observational drawing- Art 	<p>Summer</p> <ul style="list-style-type: none"> Leamy – Art 	<p>Computing</p> <p>Autumn</p> <ul style="list-style-type: none"> E-safety – online safety Computer Science – intro to python <p>Spring</p> <ul style="list-style-type: none"> Digital Literacy – Blocktag Park 1 Information technology – Big Data 1 <p>Summer</p> <ul style="list-style-type: none"> Computer science – skills revision Digital Literacy – Blocktag Park 2
<p>Autumn</p> <ul style="list-style-type: none"> Place Value Multiplication and division Fractions Decimals Geometry – properties of shapes Fractions Measures Geometry- position and direction 	<p>Mathematics</p> <p>Spring</p> <ul style="list-style-type: none"> Fractions Division Facts Angles Algebra Fractions, decimals and percentages Statistics Area, perimeter and volume 	<p>Summer</p> <ul style="list-style-type: none"> Gap/revision and recap 	<p>PSHE</p> <p>Autumn</p> <ul style="list-style-type: none"> Being me in my world Celebrating difference <p>Spring</p> <ul style="list-style-type: none"> Dreams and Deals Healthy me <p>Summer</p> <ul style="list-style-type: none"> Relationships Changing me 	<p>Modern Language</p> <p>Autumn</p> <ul style="list-style-type: none"> La Vieillesse <p>Spring</p> <ul style="list-style-type: none"> Le café <p>Summer</p> <ul style="list-style-type: none"> A Vieille 	<p>Geography</p> <p>Spring</p> <ul style="list-style-type: none"> Reinforce South America <p>Summer</p> <ul style="list-style-type: none"> Geographical survey –Fieldwork 	
<p>Science</p> <p>Autumn</p> <ul style="list-style-type: none"> Living things and Habitats – classification Electricity and magnet <p>Spring</p> <ul style="list-style-type: none"> Light Evolution and inheritance <p>Summer</p> <ul style="list-style-type: none"> Animals including humans –circulatory and respiratory system, drug awareness Lifecycles 	<p>History</p> <p>Autumn</p> <ul style="list-style-type: none"> Ancient Egypt – ancient civilisations <p>Spring</p> <ul style="list-style-type: none"> WW2 – significant turning point in history 	<p>Learning Beyond the Classroom</p> <p>Autumn</p> <ul style="list-style-type: none"> Skatepark workshop Zoo Lab WA challenge – ongoing throughout the year <p>Spring</p> <ul style="list-style-type: none"> Imperial War Museum VE Day Tea Party Evacuee Day STEM Week <p>Summer</p> <ul style="list-style-type: none"> Year 6 residential - UKSA Leavers service – Guildford Cathedral Waverley Abbey Essential skills Year 6 Production 	<p>Music</p> <p>Autumn</p> <ul style="list-style-type: none"> Change – Don't stop believing (CLASSIC ROCK) Notizen – writing and performing own song <p>Spring</p> <ul style="list-style-type: none"> WW2 composers Change – Fresh prices and hip-hop (RAP AND HIPHOP) <p>Summer</p> <ul style="list-style-type: none"> Change – Ukulele (COURSE) SUMMER PRODUCTION 			
		<p>Physical Education</p> <p>Autumn</p> <ul style="list-style-type: none"> Orienteering P.E (Gaelic Football, Rugby, Hockey, Netball) Dance <p>Spring</p> <ul style="list-style-type: none"> Gymnastic Swimming P.E (Gaelic Football, Rugby, Hockey, Netball) <p>Summer</p> <ul style="list-style-type: none"> Swimming P.E (Gaelic Tennis, Cricket, Rounders, athletics) 	<p>Religious Education</p> <p>Autumn</p> <ul style="list-style-type: none"> What does Hinduism teach us? What does the Bible say about friendship and relationships? Christmas Y6, What do the Gospels say about the birth of Jesus – and why is it 'good news'? <p>Spring</p> <ul style="list-style-type: none"> How can following God bring freedom and justice? What differences does the resurrection make for Christians? <p>Summer</p> <ul style="list-style-type: none"> How can following God bring freedom and justice? What differences does the resurrection make for Christians? 			

Year 6's daily structure

8:20:	Pupil's allowed onsite (not before)
8:35:	Registration and early work in class
8.45-9.45:	Lessons
9.50-10.05:	Assembly
10.05- 10:20:	Break (healthy snacks)
10.20-12.20:	Lessons
12:20-1:10:	Lunch
1.10-3.10:	Lessons
3:10:	Home time!

Homework

3 x a week for up to 45 minutes.

Subject	Homework set on:	Due in:
English	Monday	Wednesday
Maths	Thursday	Monday
Times Tables	Monday	Friday

We also ask children to continue daily reading
(please encourage your child to take part in the reading challenge).

Reading Challenge

More details coming soon. . . .

Children still need to be reading at home.

SATs

Monday 8th May – Thursday 11th May

- Spelling Paper
- Grammar Paper (SPaG)
- Reading Paper
- Maths Arithmetic Paper
- Maths Reasoning Paper 1
- Maths Reasoning Paper 2

Writing evidence is gathered through the year by teachers and moderated with other schools – handwriting and spelling are important here.

Upcoming Events

Thursday 8th September (Today)- Waverley Abbey Challenge Meeting

Tuesday 20th September- Zoo Lab workshops

UKSA residential:

- * UKSA residential meeting- Monday 3rd October- 6pm
- * Deposit and sign up deadline- Tuesday 1st November
- UKSA residential – Monday 5th to Friday 9th June 2023
(provisional)

Last year price: £520



Please speak to Mrs Marshall if you have any queries over costings

Year 6 enrichment – WA Citizen

Over the year all Year 6 children will be taught essential skills for life beyond the classroom:

- Internet safety (taking a lead on internet safety day)
- Basic First Aid
- Phoning 999
- Countryside Code
- Map reading

If your child would like a further challenge...

Waverley Abbey Challenge

The Waverley Abbey Challenge is a uniquely designed award to support our children to successfully navigate the next stage in their lives whilst building a strong sense of who they are.

It is composed of five elements:

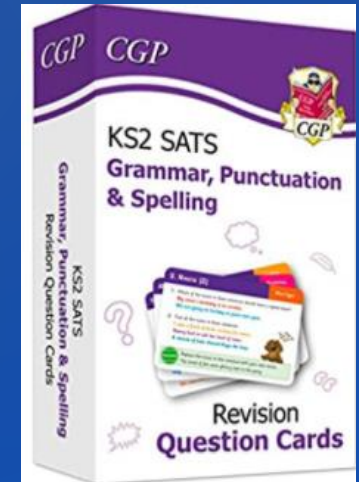
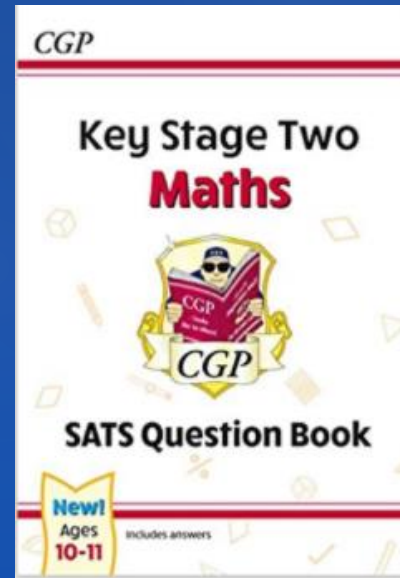
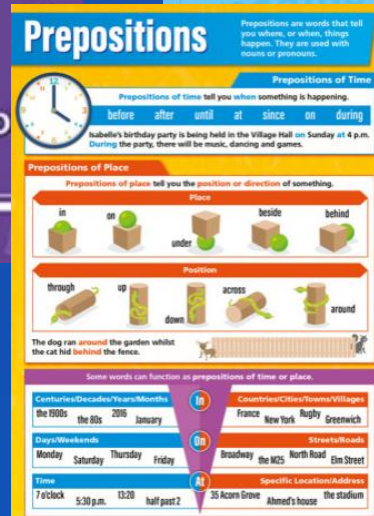
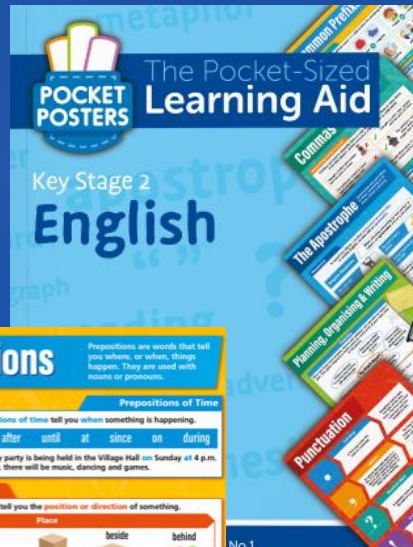
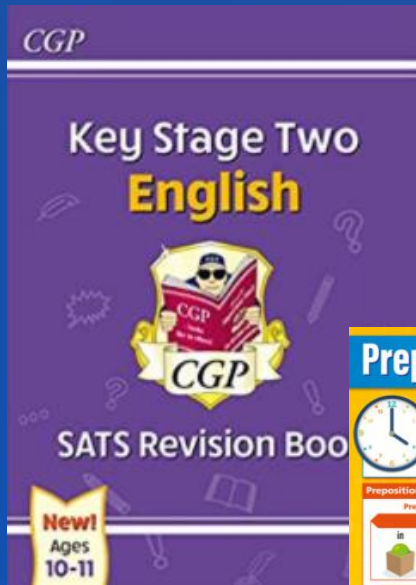
- sport,
- community service,
- life skills,
- WA essential skills,
- expedition



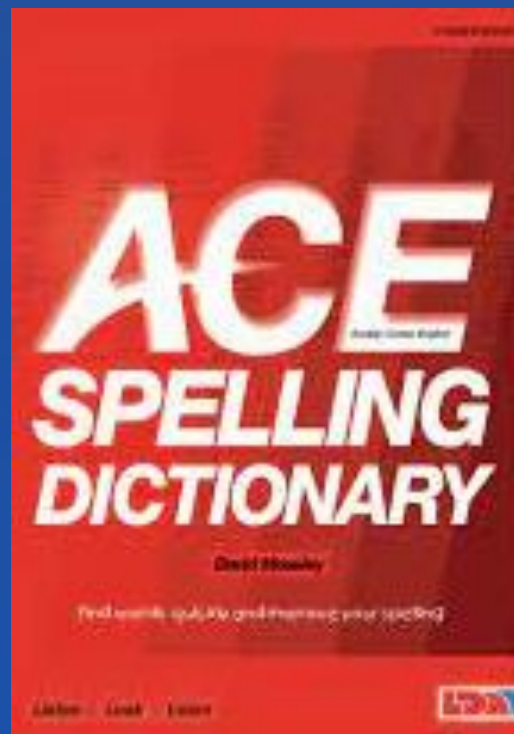
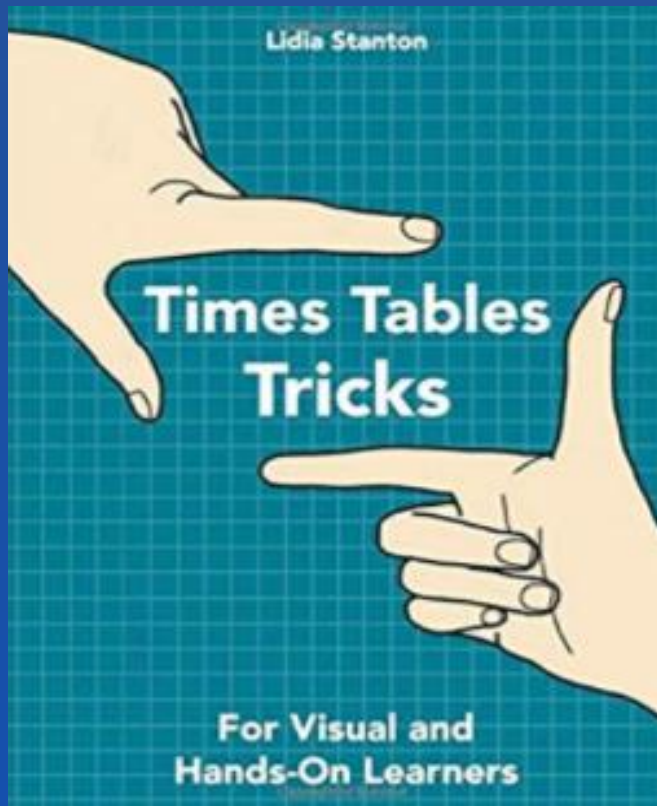
If you would like to find out more Miss Haines will be giving a brief run through (10mins) after this meeting in her classroom.

Helpful resources

Study guides/help books



Question books/cards



Specific difficulties

Mrs Munroe (Inclusion Lead) can be contacted through the office.

Contacting or speaking to class teacher

Use the planner to write notes as a form of communication with your class teacher.

Please let us know if there are any changes to going home

The planner is a two way communication system- we often put notes and reminders in.

If you need to discuss something with your class teacher, please arrange a time/make an appointment to talk to them.

Any email correspondence needs to be sent via info@waverley-abbey.surrey.sch.uk

Volunteering

- * We are delighted to be able to welcome parent volunteers into school again to read with the children.
- * Anyone looking to volunteer will need to provide two references and obtain a DBS check – speak to the office if you are interested then let your class teacher know when you are ready to come in.
- * Trips and residential – Where possible, the same requirements as volunteering in the classroom– two references and a DBS check.

If you have personal questions or comments relating to your child which you wish to discuss, please contact me via the office (info@waverley-abbey.surrey.sch.uk)

Any questions?

If you have any questions or concerns in the future, please do not hesitate to contact your child's class teacher via the office (info@waverley-abbey.surrey.sch.uk) or pop a note in their planner.