



Waverley Abbey C of E Junior School

All things are possible for one who believes. Mark 9:23



Remote learning – contingency plan

This document outlines our contingency plans for remote learning, should children need to access this due to the need to self-isolate. It distinguishes between different scenarios. Our main platform for children and families to access remote learning over a number of days or weeks will be Purple Mash. This is already up and running in our school and was used very successfully by our pupils and parents over the course of the national lockdown earlier this year. We also operated Zoom ‘virtual assemblies/ circle times’ and will add more frequent teacher pre-recorded videos where appropriate and if larger numbers of children isolate. We also use Pupil Asset to contact parents which can be accessed via a smart phone, tablet and computer. Learning will be a mixture of pre-recorded videos from staff or other relevant resources available with activities to support further learning. Our Parent Guide to Remote Learning should also be used in conjunction with this document along with our policy for Remote Learning.

Contingency Planning for Remote Learning Scenarios			
Scenario	Provision for learning	Expectations of school	Expectations of pupils and parents/ carers
A child is at home waiting for test results for 2 or 3 days.	There will be a hard copy resource pack sent home and/or a pack of learning via email.	School will provide learning activities that will cover the learning being missed at that time.	Children will undertake the learning and parents will E mail this via info@ for the teacher or LSA to respond to.
A child is isolating at home for 10 days (the pupil is unwell).	No learning will be set for a child who is too unwell.	School will provide learning from the time the parent/carer lets us know the child is well enough.	Parents and Carers will advise school when the child is well enough to take part in learning activities.
A child or a small group of children are isolating at home for 10 days. (The pupils are well). No bubble closure.	There will be a pack of learning sent via email or a hard copy resource pack sent home if requested.	School will provide learning activities that will cover the learning objectives being missed at that time. A member of staff e.g. the LSA for that class will phone on the first day of isolation to make the pupil feel at ease and explain expectations and each week from that point. If the pupil has SENd or the child is vulnerable, the inclusion leader will also be in contact with the pupil, parents/carers to ensure provision is suitable and manageable.	Children will undertake the learning and parents will E mail this via info@ for the teacher or LSA to respond to.
A year group bubble isolates for 10 days.	The class teachers and support staff will ‘check in’ with all pupils daily either via a 20 minute morning registration or a phone call if a pupil is unable to attend the registration. This is also where we will provide the outline of the learning for the	School will provide learning activities that will cover the learning objectives being missed at that time. From the second day the class teacher will provide instructions via the morning registration/ phone call to explain the day’s learning and the	Children/parents will undertake the learning and send completed work via email so that their learning can be assessed and feedback given. If a child or parent has questions, is struggling with the learning or needs clarification of any

	<p>day and show the daily plan. Parents will be E mailed this plan the evening before. Work can be uploaded via Purple Mash or emailed to the teacher via the year group's E mail address, which will be reinstated from the time the bubble has closed until it reopens. The year group will provide 4 pre-recorded lessons each day – English, maths and two foundation subjects. Learning will match the learning objectives planned as if the children were in school. Videos and activities will be uploaded to Purple Mash. The Senior leadership team will record an assembly each day for isolating year groups.</p>	<p>outcomes expected. Class Teachers and LSAs will be available throughout the day to assist pupils with their learning via the year group school email address. If the pupil has SEND or the child is vulnerable, the inclusion lead will also be in contact with the pupil, parents/carers to ensure provision is suitable and manageable.</p>	<p>points throughout the day, they (or their parents or carers) should contact the class teacher immediately.</p> <p>All work may be handed in for marking and feedback. Two key pieces of learning will be compulsory to send in each week, for assessment purposes.</p> <p>Any safeguarding concerns should be reported to school dsl@waverley-abbey.surrey.sch.uk</p>
<p>There is community lockdown and the whole school closes.</p>	<p>See year group bubble isolation</p>	<p>See year group bubble isolation</p> <p>The pastoral team at school will recommence the processes in place during previous national lockdown to ensure welfare of vulnerable families and pupils – including financial help provided via the government for Free School Meals during this time.</p>	<p>See year group bubble isolation</p> <p>Parents and carers with specific pastoral concerns should use the pathway in school with which they feel most comfortable: Class Teacher via email, contact the Inclusion lead or a specific member of staff individually via the school office.</p> <p>Any safeguarding concerns should be reported to school dsl@waverley-abbey.surrey.sch.uk</p>