



<p><b>Training and further hours for Staff</b> Youth Mental Health 1<sup>st</sup> Aid for both ELSAs</p>	£600	Increased referrals for ELSA support in autumn term after lock down.	All year groups involved	During autumn term	Increased wellbeing will enable children to be in the right place to be able to learn.	Data will be looked at by SENCO to see whether change in support has affected progress.
NQT hours to be covered elsewhere so SENCO can be released for further ELSA support.	£2,884	By covering SENCO, further ELSA support could be provided for vulnerable pupils.	All year groups involved	Before the end of autumn term	Increased wellbeing will enable children to be in the right place to be able to learn.	SDQs measured before ELSA sessions and after to measure whether there has been a positive change.
Training delivered by SLT for leading targeted interventions.	£968+ Hourly rate of 22 LSAs to stay for January INSET day	Greater need for interventions which has been shown in autumn data collection.	All year groups will benefit from greater understanding of how to deliver an effective intervention.	By January 4 <sup>th</sup>	Improved delivery of interventions which show measurable progress and are tracked carefully.	Data of children in interventions group will be tracked to show the impact before and afterwards. Children attending and comments to be made for each intervention delivered.
ELSA training for SENCO.	£635	Increased referrals mean high demand for ELSA support.	SENCO to take part in ELSA training in order to deliver increase capacity as a school to deliver sessions.	By January 4 <sup>th</sup>	Increased capacity to deliver ELSA sessions for children identified with need.	SDQs measured before ELSA sessions and after to measure whether there has been a positive change. Discuss with teachers regarding impact of sessions on learning in the classroom and progress.
5 Additional hours for LSAs to deliver targeted interventions per week.	£11,000 for all year groups for the year.	Lower levels in reading in specific year groups show a	Autumn data across all year groups have shown gaps in	By January 4 <sup>th</sup>	Increased support with interventions which have been	LSAs to review every intervention half-termly and to

		<p>need for interventions to support the catch-up process.</p>	<p>different areas. Despite interventions in place there is still a greater requirement for further support in order to close the gaps. Therefore each year group would benefit from an additional hour of adult support every day.</p>		<p>carefully planned out and resourced will enable pupils who have significant gaps to revisit areas of difficulty.</p>	<p>report progress. SENCO to monitor progress before and after intervention to determine impact and whether the child needs to remain in the intervention.</p>	
<p>Additional hours for HSLW to deliver additional ELSA and Play therapy work.</p>	<p>£2,000</p>	<p>Additional referrals for Play Therapy and ELSA have shown that there is a greater need this year.</p>	<p>By increasing hours, more children will be able to be seen by both ELSAs and more Play Therapy sessions will be able to take place across the school.</p>	<p>By January 4<sup>th</sup></p>	<p>If children are supported effectively regarding their emotions then they are likely to be ready to learn.</p>	<p>SENCO and ELSA to review half-termly and decide on children to be seen and the progress they have made from their original SDQs.</p>	
<p>Training of SENCO in Catch-up Literacy/Numeracy</p>	<p>£900</p>	<p>Evidence has shown for this programme to be an effective intervention which has led to accelerated progress. Previous LSA subject knowledge audits have shown lack of experience and knowledge in delivering an intervention, therefore a programme is needed for support.</p>	<p>2x15 minutes slots per child each week. SENCO will be trained in the programme and then update other LSAs accordingly so that they are able to lead the intervention across all year group.</p>	<p>Before the end of Autumn term</p>	<p>This programme will enable children to work through the basics in both English and Maths so that gaps can be addressed which have been identified from their Autumn 1 assessment.</p>	<p>SENCO to review with LSAs during Autumn 2 Learning walk.</p>	
<p>Catch-up support delivered</p>	<p>£10,000</p>	<p>Evidence has shown</p>	<p>Booster groups</p>	<p>Currently in place</p>	<p>Through use of gaps</p>	<p>SLT to monitor data</p>	

<p>by Booster teaching</p> <p>Support from local infant feeder to provide interactive online training in Phonics</p>	<p>Possible cost of release time to be discussed with infant feeder</p>	<p>that pupils taught in Booster groups make further progress as their gaps can be addressed in a smaller group.</p> <p>Phonics screening has shown that children are still struggling to implement their knowledge of Phonics in their writing. There are also still children who have not met the KS1 baseline.</p>	<p>occur in all year groups and happen for both English and Maths on a daily basis.</p> <p>Training to be offered for LSAs and Teachers after-school so that they are able to attend to brush up on their Phonics knowledge and skills.</p>	<p>By January 4<sup>th</sup></p>	<p>analysis and formative assessment, booster teachers will be able to analyse the data to determine how the planning needs to be tweaked accordingly to meet the needs of the pupils after lockdown.</p> <p>Help to improve the quality of Phonics teaching in the school and further support the use of resources which have been purchased such as Monster Phonics and Phonics Play.</p>	<p>of pupils within Booster groups and those who are not to determine level of impact.</p> <p>Year Leaders and Phase Leaders to monitor progress within Phonics and writing to determine impact of additional training.</p>	
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Updated resources and interventions.							
<p>Purchasing of AcceleRead and AcceleWrite to support the Reading and Phonics in targeted Year groups.</p>	<p>£1208.88 For 10 licences  Ordered Nov 20 £999.90</p>	<p>Evidence has shown an impact on children's progress and attainment when following the programme.</p>	<p>Mainly Year 3 and 4 children will be targeted for support with their Reading.</p>	<p>Before the end of Autumn term</p>	<p>Programme will enable those children who are currently missing out on reading support to be addressed accordingly with regular weekly interventions.</p>	<p>SENCO to review with LSAs as part of Autumn 2 monitoring schedule</p>	
<p>Purchasing of greater assessment tools for gaps analysis.</p>	<p>£175 for complete set</p>	<p>PHAB assessment tool will support teachers in recognising the areas which need to be addressed in reading, particularly in Year 3.</p>	<p>PHAB Assessment tool which can be used with children who are not making progress in Reading in order to determine the area of need.</p>	<p>Before the end of Autumn term</p>	<p>The tool will be used to identify children who either require support from interventions and those who may have a particular SEND need.</p>	<p>SENCO to review with teachers as part of Autumn 2 monitoring schedule</p>	
	<p>£115.00 for 2 sets (lower school and upper school)</p>	<p>Salford Reading test will enable staff to identify the accurate reading age of a child and therefore which level of books they need to be reading and whether they are making any progress.</p>	<p>New Salford Sentence Reading Test: Specimen Set</p>	<p>Before the end of Autumn term</p>	<p>“ ”</p>	<p>SENCO to review with teachers as part of Autumn 2 monitoring schedule</p>	
	<p>£365</p>	<p>Sandwell Junior assessment will enable staff to measure the specific gaps which children have in the basic areas of Maths</p>	<p>Complete Set Sandwell KS2-3 and SENT- R (includes 1 year licence to the Online Marketing tool)</p>	<p>Before the end of Autumn term</p>	<p>“ ”</p>	<p>SENCO to review with teachers as part of Autumn 2 monitoring schedule</p>	

	£300	YARC assessment tool will support teachers in recognising the areas which need to be addressed in reading, particularly in Year 3	YARC complete set for Reading comprehension assessment for pupils who are SEND or are making significantly slower progress.	Before the end of Autumn term	"	SENCO to review with teachers as part of Autumn 2 monitoring schedule	
<p>Maths manipulatives such as: Place value counters Numicon Place Value sliders Clocks Dienes</p>	£1062.17	<p>Audit of Maths resources have been carried out which has shown a great shortage on manipulatives. Evidence shows that children who are kinesthetic learners need concrete materials when learning and practising a concept.</p>	Order has been placed for the following manipulatives (listed), for all year groups to be using to support the learning.	Before the end of Autumn term	Manipulatives to be used in lessons for those children who have not grasped the abstract concepts and therefore need resources to support.	Maths lead to review with teachers as part of subject action plan and monitoring and report back to SLT.	
Communication in print software for additional computers.	£429.60	Use of this resource has enabled staff to use visuals for pupils in lessons who have not understood the learning and need further support.	Communication in print software to be downloaded onto two further computers, to ensure staff have access and can use in each year group.	Before the end of Autumn term	Staff to use to provide visuals for pupils who need further differentiation and support in order to support with spellings in writing, emotional support and concepts within maths.	SENCO to review with Teachers to observe use of them in learning walks to determine impact and whether the software is being regularly used or not.	
Maths Whizz Teachers' Resource	£1,000 Paid Nov 20	Gaps analysis have shown that children need further support in some of the key concepts within Maths. Maths Whizz	A membership to an interactive online resource which can be used to explain abstract concepts in a fun animated way.	Starting w/c 9 <sup>th</sup> November 2020	Staff can use the resource during inputs and plenaries to address misconceptions from previous lessons	Maths lead to track impact of Maths Whizz through monitoring of data at the end of autumn term. Do teaching	

Phonics Play subscription	£60	would enable teachers to inject more fluency into their lessons in a fun easy way.  Phonics screening has shown that there is a small group of children in Year 3 who have not yet passed their Phonics screening assessment.	Subscription to Phonics Play which enables staff to access planning and resources in order to deliver effective Phonics lessons which are interactive and engaging	Starting in September 2020	and assessments.  Staff to work through the planning and resources to ensure there is development through the phases with regular assessments to determine which sounds the children can and can't do.	staff feel that it is having an impact?  LSAs to feedback to teachers on impact and the children's progress.	
Third Space- for 1 and a half terms	£2686.50	1:1 Maths tutoring with vulnerable children (PPG or SEND) that require targeted support	Year 6 children are targeted in autumn and spring with Year 5 children being targeted in summer.	Starting in September 2020	Supports those specific children who need further guidance on specific areas which should mean that they require less support in the lesson as they will have been given 1:1 teaching that week.	Maths lead to track impact of Thir Space Learning through monitoring of data at the end of autumn term. Do teaching staff feel that it is having an impact?	
<b>Budget for unforeseen circumstances</b>							
Cover of trips/activities  Cost of school lunches if families are affected financially by closures.	£3,850.85	This budget will be used to support families who have been affected by lockdown and furlough. This will	Any family who have been affected and have been flagged to SLT for support.	Throughout the year.	Enable them to be able to attend extra-curricular activities and feel nourished and happy in school.	HSLW and ELSA to review with SLT and DSL whether there are any families who require further	

<p>Other unforeseen occurrences relating to families and individual children.</p> <p>Extended care</p>		<p>enable us to support those in need financially with trips and possible payment of clubs and school meals.</p>			<p>This will also ensure that any families who are suffering financially can ensure that their children's basic needs are being met.</p>	<p>support. This will be shared via CPOMS so it can be added sensitively and staff can be alerted.</p>	
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Sub-total= £40,240