



Waverley Abbey C of E Junior School

Primary PE and Sport Premium Action Plan: 2019-2020

Total anticipated funding for 2019-20: **£21,100**

The Premium will be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles by:

| Focus area | Finances allocated to the focus area | Is this an additional or continued activity? | Summary of actions, including quantifiable details of the year groups and pupils' involved | Timescale – with milestones if applicable | How will the intervention or action improve participation and/or attainment for pupils'? What will it achieve if successful? | How will this activity be monitored, when and by whom? How will success of participation and/or attainment be evidenced? | Actual impact: What did the action or activity quantifiably achieve and how will you make sure the improvements are sustainable? |
|---|--------------------------------------|--|--|---|--|--|--|
| Year 6 Sports Leaders training (trained by fully qualified PE Teacher) | | Continued activity | Year 6 Sports leaders will be selected and trained at the beginning of the academic year so that they can fully carry out their role with our school community | After each term a review is carried out and a change of club/personal challenge is refreshed. | 1) Be Able to run personal challenges for all year groups at break times 2) Run lunchtime clubs | Monitored through the number of pupils participating in personal challenge/competitive/noncompetitive lunchtime clubs WA gained Platinum School Games Mark as a direct result of the work | Reduction in behavioural issues over the lunchtime period due to active structured lunchtimes Ensuring as a |

| | | | | | | | |
|---|--|-----------|--|---|--|---|--|
| | | | | Pupils voice is listened to with clubs they would like to have run by Sports Leaders | – competitive/non competitive 3) organise equipment & sports cupboards 4)Running Sporting events throughout the year 5) Running active stalls on charities day to raise money 6) Leading parts of PE lessons | carried out by Sports leaders during 2018-19 | school we keep improving our provision and developing our Sports Leaders role further |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical | | Continued | All Pupils receive two hours of high quality PE per week as a minimum to meet the national guidelines Active Lunchtimes through the delivery of clubs (competitive/competitive) by our Year 6 Sports Leaders Personal Challenge break times run by Sports Leaders Wide range of additional sports options on offer increase activity levels | n/a Review each term Review each term Clubs list viewed every term to ensure wide range of sporting clubs on offer | High quality PE to ensure good or better progress Increased number of pupils engaged Increased number of pupils engaged Continuing to increase our pupils | Ensure all lessons are judged good/outstanding Club registers Recorded by Sports Leaders and sent to SSGO at the end of each term Reviewed by JC each term | Continue to ensure SLT regularly observe PE lessons Ensure new Sports Leaders are trained in order to deliver lunch time clubs and personal challenge at break time Ensure new staff deliver sporting clubs. JC to review club lists to ensure wide range on offer |

| | | | | | | | |
|--|--|------------------|---|--|---|---|--|
| <p>activity a day in school</p> | | | <p>Daily Run now imbedded into school life with every child running 10 mins everyday</p> | <p>Review every term</p> | <p>engagement in physical activity</p> <p>All pupils are involved everyday</p> | <p>Reviewed each term</p> <p>Platinum School Games Mark</p> | <p>Daily Run to be changed next academic year to ensure the impact is even greater</p> |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school</p> | | <p>Continued</p> | <p>Daily Run now imbedded in school life as part of our everyday routines</p> <p>Providing options for participation that are non-competitive in order to engage pupils who lack confidence in traditional sports</p> <p>Good news assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assembly's.</p> | <p>Review every term</p> <p>To review every half term</p> <p>n/a</p> | <p>All pupils are involved everyday</p> <p>To raise participation levels</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> | <p>Reviewed every term</p> <p>Reviewed regularly by checking registers and pupils voice</p> <p>WA gained Platinum School Games Mark as a direct result of the work carried out by Sports leaders during 2018-19</p> <p>Certificates, medals, trophies gained through participation in District Competitions</p> | <p>Daily Run to be changed next academic year to ensure the impact is even greater</p> <p>To ensure Sports Leaders provide opportunities for target pupil groups</p> <p>SLT supportive in ensuring WA are able to compete in all district competitions</p> |
| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | <p>Continued</p> | <p>Ensuring all staff feel supported in the delivery of PE & Games</p> | <p>n/a</p> | <p>NQT's given additional support – Observations of Outstanding teaching provided</p> <p>Team teaching, discussions and planning assistance</p> | <p>NQT Games teaching observed and additional Games mentoring & support provided to increase confidence & subject knowledge</p> | <p>To continue to provide additional support during NQT +1 year</p> |

| | | | | | | | |
|--|--|-----------|---|--|---|---|--|
| | | | A full review of all WA Games teaching carried out in 2018-19 with all teaching staff observed | n/a | provided All teaching staff given personalised feedback and INSET training provided | INSET training delivered to provide teaching staff with differentiation strategies to implement in their teaching 100% of teaching observed post INSET demonstrated all pupils showing progress Platinum School Games Mark | To continue to provide support in class teachers Games teaching Further develop PE staff understanding and delivery of core curriculum within PE lesson |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | Continued | All pupils get a broad a balanced PE Curriculum of Swimming, Games, Dance, Gymnastics & OAA Wide variety of extra-curricular clubs on offer Outside agencies in school to provide even more clubs A pupil survey to be carried out in the autumn term to ascertain the % of pupils not attending a club & what club they would like in order for WA to provide for them Expanding the PE Curriculum (Tchoukball, Ultimate Frisbee, Parkour) Other wider curriculum opportunities on offer such as J-Rock | Reviewed Jan 2019 To review every term To continue to liaise with outside agencies Autumn 2019 Review each term n/a | Wider experiences for all children that attend WA. The WA PE curriculum allows all our pupils to leave Waverley Abbey and be further ahead in their Physical Literacy than other schools in the Farnham area when they arrive at secondary education (Head of PE at Weydon) | Platinum School Games Mark Head of PE at our secondary feeder school recognises that WA children are better prepared in fundamental skills as well as their physical literacy when they arrive in Year 7 Children engaged in additional activities throughout our academic year | Continue to use School Games Mark as an indicator of our provision which we provide for all our pupils Continue to ensure All class teachers are supported and upskilled in their delivery of PE and Games and CPD opportunities provided if required |
| Key indicator 5: Increased | | Continued | Increase the range of opportunities for all pupils | Reviewed every term | Increased number of | Platinum School Games Mark | Continue to ensure our competitions are |

| | | | | | | | |
|--|-----------|--|---|---|--|---|---|
| <p>participation in competitive sport</p> | | | <p>to represent Waverley Abbey in competitive sport within school and within the community</p> <p>Introduced more Girls Football within our Farnham District Association (x2 Tournaments) and as a result a new Girls Football League to be introduced during autumn 2019</p> | <p>To be reviewed at the end of the autumn term</p> | <p>pupils taking part in competitive sport (girls, B & C Teams, plus targeting pupils who have not had many opportunities to represent WA in a sporting context)</p> | <p>Team registers indicate which children have taken part in competitive sport</p> <p><i>Waverley Abbey School does a tremendous job involving their pupils in the planning and development of their competition offer. The dedication they have in using the sports leaders not just to provide additional opportunities but also as a huge growth opportunity and chance for them to reflect on their improving skills is fantastic practice. Having been a GOLD school for the past four years Waverley Abbey has not rested on its laurels and continues to go from strength to strength, empowering their children with not just a sporting habit for life, but also fostering great relationships with physical activity in general! Well worthy of the prestigious PLATINUM award – Ally Reid, School Games Organiser, South Surrey.</i></p> | <p>sustained for next year</p> <p>Once Girls League is established to ensure it remains as part of our Junior Association</p> <p>Ensure we continue to grow in what we provide for our children at WA</p> |
| <p>Provisional considerations for the next funding allocation 2020-2021</p> | <p>1.</p> | | | | | | |

Swimming and Water Safety

| | For completion: |
|--|-----------------|
| The percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left the academy at the end of last academic year? | 100% |
| The percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left the academy at the end of last academic year? | 100% |
| The percentage of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left the academy at the end of last academic year? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |