

Waverley Abbey C of E Junior School

“All things are possible for one who believes – Mark 9:23”

Pupil Premium Planned expenditure for 2019-2020

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on roll who are eligible for free school meals (FSM). A smaller amount is allocated according to the number of children of service families and there is a further allocation for each pupil who has been Looked After (in care) for 6 months or more.

For the financial year 2019-2020, the pupil premium funding that schools receive is higher for Looked after children (LAC) than for free school meals (FSM). It is:

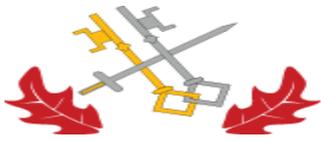
- FSM: £1320 per primary pupil
- Looked after children (LAC)/previously LAC: £2,300 per pupil
- Service children £300 per pupil

Total funding received for 2019-2020 is £39,600

We focus our pupil premium expenditure on the progress of disadvantaged and most able disadvantaged pupils. We plan pupil premium expenditure to support the learning and achievement of those pupils for whom the funding is given to the school. We plan and regularly review a range of interventions and strategies that enable us to close the gap of attainment between disadvantaged pupils and all other pupils nationally. The vast majority of the funding enables us to teach children in smaller groups and to fund some residential trips for pupil premium pupils.

This year the funding has been allocated towards:

Use of funding		Targeted pupils
Booster teaching in small groups	16000	Maths groups, reading groups are run each week, focusing on children at risk of not meeting Achieved Standard and prioritising Pupil Premium pupils.
Continue increased Learning Support Assistant (LSA) hours to provide in class support during core curriculum time	3000	LSAs are supporting the class teacher in reading, writing and mathematics sessions, prioritising Pupil Premium pupils as identified by SENCO during pupil reviews with class teachers and Pupil Progress reviews with HT/DHT
Training for staff in intervention programmes and then delivery hours plus resources:	2500	Led by LSAs, evidence of improved friendships and support through pupil conferencing. Vulnerable children are able to develop aspiration, taking responsibility and managing feelings.
Emotional Literacy Support Assistant (ELSA)	600	
Tennis Lessons (LSA Time)	5200	
Home-School Link Worker – support for disadvantaged families in dealing with day to day demands of school life:	7300	All year groups depending upon need and targeted intervention. HSLW supported families with needs that included young carers, separated/divorced parents and bereavement. The support has proved to make a significant difference to pupil progress and parent support for learning/ pupil well-being



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Financial support for clubs, trips and residential visits to encourage full take up. Support is also provided to pay for school milk.	5000	97% of Pupil Premium children attended residential visits. Engagement in school activities for pupils eligible for Pupil Premium is at least equal to the non-Pupil Premium cohort.
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Progress of pupil premium pupils is a focus for each member of staff. The Senior Leadership Team (SLT) also focus on PP pupils to ensure they are making the same progress as all other pupils. The Inclusion leader is a member of the SLT and has specific responsibility to monitor the progress of PP children and liaise with staff members to ensure PP pupils' attainment and progress mirrors their peers.

Next review date – Summer 2020