



Waverley Abbey C of E (Aided) Junior School

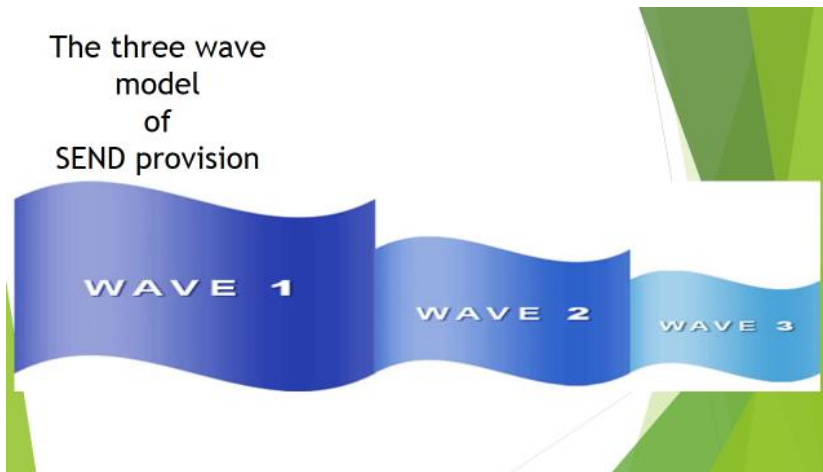


The Street, Tilford, Farnham, Surrey GU10 2AE
Tel: 01252 782321



SCHOOL LOCAL OFFER – PROVISION MAP

The three wave
model
of
SEND provision



The provision map below (which is divided into the four SEN areas of need) outlines how we provide for SEN at Waverley Abbey Junior School.

Wave 1 provisions are part of our day-to-day quality inclusive teaching.

Wave 2 provisions are additional short term interventions, often provided to groups of pupils with similar needs, aimed at accelerating the progress of individuals in order for them to 'catch up' with their peers.

Wave 3 provisions are targeted personalised interventions, enabling each child to achieve their potential.

Cognition and Learning - Wave 1 SEND provision

- At Waverley Abbey, we provide quality-first differentiated teaching through a broad, balanced and creative curriculum.
- Learning is differentiated in different ways: by changing the activity, by changing how the learning is delivered or by changing the expected outcomes. Activities are also organised in different ways: whole class work, group work, paired work or individual work. There are opportunities for visual, auditory and kinaesthetic learners.
- Pupils understand what they are learning through clear objectives.
- Pupils understand the expectations of them through clear differentiated success criteria as well as through modelling in whole class teaching and guided groups.
- Teacher’s differentiation is identified on planning, and is linked to curriculum level descriptors.
- Focus groups are identified and work as guided groups with a teacher and/or a learning support assistant.
- Teacher assessment enables all children to recognise their successes and next steps.
- Interactive displays show the learning journey, key vocabulary, VCOP (vocabulary, connectives, openers, punctuation) prompts and visual prompts.
- Learning materials are available in the classroom for pupils to support and scaffold their learning.
- There is a well-stocked resource and lending library, open to pupils every lunchtime.
- The school has a wide range of reading books at different levels, including reading scheme books for children who need to read from a book-banded scheme.
- The ICT room is spacious and well-equipped.
- Every classroom has an interactive whiteboard with speakers, a visualiser and desktop computers for ICT use in the classroom.
- Our creative curriculum includes Cultural Week, international links, Arts Week, music workshops etc.
- Professionals from external organisations enhance the pupil’s learning experiences, for example in music and PE.

Cognition and Learning - Wave 2 SEND provision

Mathematics	Daily mathematics lesson – small group	For focus children, the daily mathematics lesson may be taught in a small group, taught by a qualified teacher, to accelerate progress.
Mathematics	SNAP	A mathematics recovery programme: 10 minutes per day, 5x per week, taught by an LSA with a small group.
Mathematics	First Class @ Numbers Count 2	In addition to the daily mathematics lesson, targeted sessions taught by a trained LSA in a small group to accelerate progress. Three 30 minute sessions per week.
Mathematics	Times tables practice	Daily practice using ICT programmes to develop instant recall of times tables.
Literacy	Daily literacy lesson – small group	For focus children, the daily literacy lesson may be taught in a small group, taught by a qualified teacher, to accelerate progress.
Literacy - phonics	Letters And Sounds – group	Phonics revision following the KS1 Letters And Sounds programme: 30 minutes per week, taught by

	work	an LSA to a small group.
Literacy - reading	Booster group	
Literacy - writing	Booster group	In addition to the daily literacy lesson, booster groups for year 6 pupils, targeted at specific levels, taught by a qualified teacher, 1x per week.
Literacy – handwriting	Handwriting practice	Handwriting practice, in additional to regular handwriting practice in class: 20 minutes, 1x per week, taught by an LSA.
Cognition and Learning - Wave 3 SEND provision		
Literacy - phonics	Letters And Sounds	Personalised phonics revision programme following the KS1 Letters And Sounds programme: 15 minutes, 2x per week, 1:1, taught by a qualified teacher.
Cognition and Learning	Memory games	To targeted pupils with diagnosed memory difficulties. 15 minutes, 1x per week, by a qualified teacher / SENCo.
Mathematics	Individualised key skills mathematics support	Highly personalised targeted maths support to meet individual targets, to be provided by a qualified teacher or LSA, as required.

Communication and Interaction - Wave 1 SEND provision

- At Waverley Abbey, we provide quality-first differentiated teaching through a broad, balanced and creative curriculum.
- Learning is differentiated in different ways: by changing the activity, by changing how the learning is delivered or by changing the expected outcomes. Activities are also organised in different ways: whole class work, group work, paired work or individual work. There are opportunities for visual, auditory and kinaesthetic learners.
- A specialised communication package is used for children who need additional visual support to aid understanding.
- Supportive staff members provide opportunities for children to communicate their thoughts and ideas.
- Children are given many opportunities to share their understanding and learn from each other during the day through the use of talk partners.
- Word banks and displays of key words support children’s communication and interaction.
- A visual timetable ensures all children know that day’s timetable.
- Extra-curricular opportunities provide children with a range of communication opportunities (eg. after school club, class assemblies, school council, eco buddies, sports, music, school trips, public speaking, school productions etc.)
- School trips are organised in every year group to offer a range of new experiences.
- There are regular time-tabled opportunities to talk in class: PSHCE, circle time, show and tell / sharing time, buddy reading scheme.
- The EAL register ensures children with EAL are identified and given appropriate support.
- The home school link-book provides a way for messages between home and school to be recorded.

Communication and Interaction - Wave 2 SEND provision

Language	Language and communication group	A small group personalised intervention which can be delivered by the SENCO if there are concerns raised.
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Communication and Interaction - Wave 3 SEND provision

Speaking / Language	Speech and Language Support	Where there is an identified SLCN (speech, language and communications need) an NHS speech and language therapist may deliver a speech programme, or this may be provided to the school for an LSA to deliver.
Language	Developing phonological awareness skills	A structured programme, progressing in small steps for pupils with language processing difficulties.
Language	Developing written language skills	A structured programme, progressing in small steps, for pupils with language difficulties.

Behaviour, emotional and social needs - Wave 1 SEND provision

- At Waverley Abbey, we provide a calm, secure, happy learning environment with caring, approachable staff.
- Our whole school behaviour policy is based on positive discipline and behaviour, with clear rules and consistent boundaries.
- The school's promise was generated by the children and are displayed and discussed regularly in class and assemblies.
- The 'wet play' rules are generated by the children.
- The school is able to provide an extended school day through the after-school club.
- Our creative curriculum and extra-curricular opportunities provide children with a wide range of opportunities in which they can show success.
- The PSHE curriculum provides pupils opportunities to learn about behaviour, emotional and social education and incorporates: rights and responsibilities, health and safety, values, relationships, similarities and differences and self-worth.
- Thoughts and feelings boxes/bubble time are available in all classes, for children to be able to inform staff of matters of concern.
- Key values are taught half-termly in class and in assemblies, and children are reminded of them on displays around the school.
- The 'house' system encourages a sense of belonging.
- In the playground, we provide high quality playground equipment (including trim trail and outdoor toys).
- In the dining hall, there are mixed-age seating arrangements and in good weather children are permitted to eat in an outside eating area.
- Quiet, carpeted 'safe area' are available for children to take 'time out'.
- All staff have attended 'safeguarding' courses and are committed to child protection. Meetings are held on a weekly basis to update staff on child protection matters.
- Teachers support children who find friendships challenging by providing a 'circle of friends'.
- Opportunities are provided at transition to visit next schools and meet staff and students

Behaviour, emotional and social needs - Wave 2 SEND provision

Social skills	Social skills / esteem / friendship group	A small group personalised intervention which can be delivered by the SENCO or Home School Link Worker if there are concerns raised.
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Behaviour, emotional and social needs - Wave 3 SEND provision

Social, emotional and mental health	Home-school link worker	Referrals can be made to the Home school link worker, who works at the school one day every week, and who will offer a personalised support programme for each child.
Behaviour	Lunchtime support	To facilitate positive and appropriate play indoors and outdoors at lunchtime
Engagement and attention	1:1 support	1:1 support provided by an LSA to encourage greater levels of engagement in order to make rapid progress.
Behaviour	1:1 support	1:1 support provided by an LSA to ensure classroom behaviour enables pupil to make rapid progress.

Sensory and physical needs - Wave 1 SEND provision

- At Waverley Abbey, we provide quality-first differentiated teaching through a broad, balanced and creative curriculum.
- Learning is differentiated in different ways: by changing the activity, by changing how the learning is delivered or by changing the expected outcomes. Activities are also organised in different ways: whole class work, group work, paired work or individual work. There are opportunities for visual, auditory and kinaesthetic learners.
- We offer a multi-sensory approach to learning.
- Waverley Abbey is a purpose-built school with: accessible disabled toilet; a fully accessible ground floor; lift access to the upper floor; wide corridors; personalised trays and coat pegs; a purpose built gym and large classrooms.
- Every upstairs classroom has air conditioning, all classrooms have wall-to-wall carpeting, appropriately-sized furniture and interactive whiteboards with speakers.
- Where appropriate writing slopes and pencil grips are provided to support manual dexterity.
- Waverley Abbey has a large space outdoors, including 3 hard surface playgrounds, high quality playground equipment (including trim trails) and outdoor learning areas (crystal garden, playground games).
- There is access to drinking water, tissues and spare clothing.
- Sensory objects are available, to support focus and to strengthen hand muscles.

Sensory and physical needs - Wave 2 SEND provision

Handwriting programme	Handwriting practice	Handwriting practice, in addition to regular handwriting practice in class: 20 minutes, 1x per week, taught by an LSA.
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Sensory and physical needs - Wave 3 SEND provision

Physical needs	Occupational therapy	Where there is an identified occupational therapy need an NHS occupational therapist may deliver a short-term programme, or this may be provided to the school for an LSA to deliver.
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