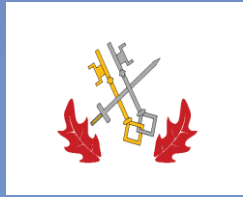
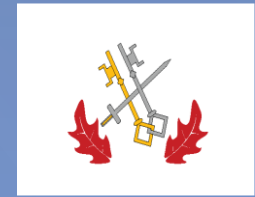


Welcome to Year 6



Waverley Abbey



Please sign in and find a seat.

On the sign in, we ask that you indicate whether or not you give PG film permission for the year and if you are interested in helping out in class e.g. reading with pupils, school trips, WA Challenge days.

We will e-mail a copy of this PowerPoint and a key information overview after the meeting.

The Year 6 team

6EW – Mrs Wade (Year Leader), Ms Morris (AHT UKS2 phase leader) (Friday) and Mrs Zech (LSA am), Mrs Thomas (LSA am), Miss Congdon (LSA pm)

6LB – Miss Brett (Class Teacher) and Mrs Pollard (LSA am), Miss Fyfield (LSA pm)

6HD – Miss Dolton (Class Teacher), Miss Moore (Additional Teacher) and Mrs Chuter (Lead LSA)

6SW – Miss Wilson (Class Teacher) and Mrs Sampson (LSA am), Mrs Daniel (LSA am), Mr Price (LSA pm)

- Mr Cassim will continue to teach PE to all classes
- Madame Hunt will continue to teach French
- Mr Noble will also teach within Year 6

Year 6's daily structure

| | |
|---------------|---|
| 8:20: | Pupil's allowed onsite (not before) |
| 8:35: | Registration and early work in class |
| 8.45-9.45: | Lessons |
| 9.50-10.05: | Assembly |
| 10.05- 10:20: | Break (healthy snacks & no nuts please) |
| 10.20-12.20: | Lessons |
| 12:20-1:10: | Lunch |
| 1.10-3.10: | Lessons |
| 3:10: | Home time! (Pupils to be collected by 3.20pm) |

Mornings at Waverley

For the safety of all children, it is crucial that children are not left unattended on the school site until 8:20am, when a member of staff will be present to open the school gate and welcome the children.

The school site is a busy place with cars driving through, and it is essential that children are under our supervision to ensure their safety.

We understand that mornings can be busy, but we kindly ask for your cooperation in ensuring that your child arrives at school after 8:20am when a member of staff is on duty.

If you need to drop your child off earlier than this time, we recommend arranging suitable supervision or for them to attend breakfast club until the school gate is opened.

What's different about Year 6

- **Role models** – including uniform (please keep winter uniform for end of year Cathedral Service), behaviour
- **Independence** – being prepared, organised and responsible (P.E kit, getting home, planners, homework)
- **Hard work** – it is a demanding year, but we do our best to make it as enjoyable as possible.

A big part of Year 6, is helping pupils feel 'secondary ready' by the end of the year.

Planners

We use planners in Y6 as part of the transition process.

Children are expected to have them on their desks every day.

They are used for recording:

- Homework
- Reading record
- Reminders
- Notes from parents/teachers (replaces home contact books)

They are also a great reference tool for children in lessons and at home. Please spend some time looking through your child's planner with them.

Mobile Phones

We request that mobile phones are not brought to school however we recognise that there may be occasions where it is necessary, for instance, if a pupil walks to school unaccompanied or they are being collected by a different carer.

Should they be brought into school, all mobile phones **must** be handed in at the school office, unless prior permission has been granted in the case of a specific medical need.

Mobile phones should be turned off before arriving at school (i.e. in the car or at the gate if walking).

At no time should pupils be using their mobile phones during the school day, including at the end of the day before leaving the school site.

If a pupil breaches this policy, then the phone will be confiscated and held at the office. It will then need to be collected by a parent or carer at the end of the school day.

Uniform

We expect children to be proud of their uniform, keeping it tidy and taking care of it. Full details of uniform expectations can be found on our school website:

<https://www.waverley-abbey.surrey.sch.uk/page/?title=School+Uniform&pid=40>

Shirts tucked in.

Hair should be tied or held back if it falls over the face (boys and girls); hair bands should be simple blue or black bands.

Jewellery and nail polish should not be worn to school (apart from simple studs if ears are pierced which need to be removed for P.E/games and swimming).

Please ensure all uniform is named so that it can be returned quickly to your child. We ask that you encourage your child to look for any lost items throughout the year.

PE kit

PE (Mr Cassim and teacher led) will be outside in all weathers. The children must have:

- Dark tracksuit bottoms or leggings
- Dark blue/black jumper
- gloves and hats once winter sets in!

PE kit should be in school every day and brought in on a Monday.

Please wait until the summer holidays to pierce any ears!

Equipment

- * pencil
- * sharpener
- * rubber
- * blue ink pen (not biro but erasable is fine)
- * whiteboard pen
- * coloured pencils
- * green and pink highlighter
- * 30cm ruler
- * glue
- * scissors
- * purple pen
- * protractor



Please encourage your child to bring only the required items to avoid any additional distractions.

Break time snacks

Please ensure that all break time snacks are healthy snacks e.g. fruit and vegetables, rice cakes, cheese.

Pupils should not take items from lunch boxes for their break time snack.

Pupils will be asked to return any sweets, crisps, chocolate and biscuits to their bag at break time.

Year 6 curriculum

Autumn term:

English: The Explorer, Non Chronological reports, Macbeth newspapers and diary

Maths: Various topics

Science: Living things- classification, Electricity

R.E.: The Trinity (Christianity) and The Messiah (Christianity)

Geography: The Rainforest

History: Ancient Greek Civilisation

Music: Ukulele

Art: Rainforest painting

D.T.: Fairgrounds

| | | | | | | | | |
|---|--|---|--|---|---|--|---|--|
| English | | | Art & Design and Technology | | | Computing | | |
| Autumn | Spring | Summer | Autumn | Spring | Summer | Autumn | Spring | Summer |
| <ul style="list-style-type: none"> The Explorer – non-chronological reports Penguin's letter Macbeth – Newspaper and diary | <ul style="list-style-type: none"> Excess letter – report War game to Oxford Street – newspaper report How to survive an air raid – non-fictional text The Roman Numerals Biography | <ul style="list-style-type: none"> Lighthouse- Narrative The Highwaysman- Narrative The Heart explanation text Poetry | <ul style="list-style-type: none"> John Dyer inspired Rainforest painting- Art Fairgrounds - DT | <ul style="list-style-type: none"> Collage - Art Balloon - DT | <ul style="list-style-type: none"> Conceptual drawing - Art | <ul style="list-style-type: none"> Digital Literacy and online safety Computer Science: how to explain | <ul style="list-style-type: none"> Information technology: Birthday Park I Information technology: Big Data I | <ul style="list-style-type: none"> Information technology: Wikihand date delivery service Digital art Computer Science: Understanding computer networks |
| Mathematics | | | Modern Languages | | | Music | | |
| Autumn | Spring | Summer | Autumn | Spring | Summer | Autumn | Spring | Summer |
| <ul style="list-style-type: none"> Place Value Multiplication and division Fractions Decimals Geometry – properties of shapes Fractions Masses Geometry- perimeter and area | <ul style="list-style-type: none"> Fractions Division Ratio Angles Fractions, decimals and percentages Statistics Area, perimeter and volume | <ul style="list-style-type: none"> Order/area and mass Money Matters Whole No. Picture | <ul style="list-style-type: none"> Spain: no. in my world Celebrating differences | <ul style="list-style-type: none"> Learn Vietnamese French A lesson | <ul style="list-style-type: none"> Relationship Changyao | <ul style="list-style-type: none"> Rock/Pop and South America | <ul style="list-style-type: none"> Geographical survey –Fieldwork | <ul style="list-style-type: none"> Classics – Music |
| Science | | | Learning Beyond the Classroom | | | Music | | |
| Autumn | Spring | Summer | Autumn | Spring | Summer | Autumn | Spring | Summer |
| <ul style="list-style-type: none"> Living things and habitats – classification Electricity Evolution and inheritance | <ul style="list-style-type: none"> Human body: bones, respiratory and circulatory system, drug resistance Light Ukulele | <ul style="list-style-type: none"> Antient Egypt – ancient civilisation WW2 – appropriate survey point in history | <ul style="list-style-type: none"> Skatepark workshop Participate in the Rain workshop- Greater With challenge – ongoing throughout the year Koi Garden- Rainforest Exposures | <ul style="list-style-type: none"> Excess Day at Rainforest Centre STEM Week Exposures | <ul style="list-style-type: none"> Year 6 assemblies - UKS2 Lesson review – Qualified Outcomes Year 6 Production | <ul style="list-style-type: none"> Classics – Music | <ul style="list-style-type: none"> WW2 songbook and composition Classics – Classroom Jazz 2 | <ul style="list-style-type: none"> Summer Production |
| History | | | Physical Education | | | Religious Education | | |
| Autumn | Spring | Summer | Autumn | Spring | Summer | Autumn | Spring | Summer |
| <ul style="list-style-type: none"> Living things and habitats – classification Electricity Evolution and inheritance | <ul style="list-style-type: none"> Human body: bones, respiratory and circulatory system, drug resistance Light Ukulele | <ul style="list-style-type: none"> Antient Egypt – ancient civilisation WW2 – appropriate survey point in history | <ul style="list-style-type: none"> Druckmaking Lesson games: Football, Rugby, Hockey, Netball Dance | <ul style="list-style-type: none"> Openwater Lesson games: Football, Rugby, Hockey, Netball Swimming Spring and Publicity: Rowing and Canoe | <ul style="list-style-type: none"> Year 6 assemblies - UKS2 Lesson review – Qualified Outcomes Year 6 Production | <ul style="list-style-type: none"> Classics – Music | <ul style="list-style-type: none"> WW2 songbook and composition Classics – Classroom Jazz 2 | <ul style="list-style-type: none"> Summer Production |
| Religious Education | | | Physical Education | | | Religious Education | | |
| Autumn | Spring | Summer | Autumn | Spring | Summer | Autumn | Spring | Summer |
| <ul style="list-style-type: none"> Human body: bones, respiratory and circulatory system, drug resistance Light Ukulele | <ul style="list-style-type: none"> Human body: bones, respiratory and circulatory system, drug resistance Light Ukulele | <ul style="list-style-type: none"> Antient Egypt – ancient civilisation WW2 – appropriate survey point in history | <ul style="list-style-type: none"> Druckmaking Lesson games: Football, Rugby, Hockey, Netball Dance | <ul style="list-style-type: none"> Openwater Lesson games: Football, Rugby, Hockey, Netball Swimming Spring and Publicity: Rowing and Canoe | <ul style="list-style-type: none"> Year 6 assemblies - UKS2 Lesson review – Qualified Outcomes Year 6 Production | <ul style="list-style-type: none"> Classics – Music | <ul style="list-style-type: none"> WW2 songbook and composition Classics – Classroom Jazz 2 | <ul style="list-style-type: none"> Summer Production |
| Religious Education | | | Physical Education | | | Religious Education | | |
| Autumn | Spring | Summer | Autumn | Spring | Summer | Autumn | Spring | Summer |
| <ul style="list-style-type: none"> Human body: bones, respiratory and circulatory system, drug resistance Light Ukulele | <ul style="list-style-type: none"> Human body: bones, respiratory and circulatory system, drug resistance Light Ukulele | <ul style="list-style-type: none"> Antient Egypt – ancient civilisation WW2 – appropriate survey point in history | <ul style="list-style-type: none"> Druckmaking Lesson games: Football, Rugby, Hockey, Netball Dance | <ul style="list-style-type: none"> Openwater Lesson games: Football, Rugby, Hockey, Netball Swimming Spring and Publicity: Rowing and Canoe | <ul style="list-style-type: none"> Year 6 assemblies - UKS2 Lesson review – Qualified Outcomes Year 6 Production | <ul style="list-style-type: none"> Classics – Music | <ul style="list-style-type: none"> WW2 songbook and composition Classics – Classroom Jazz 2 | <ul style="list-style-type: none"> Summer Production |

This will be available on the school website

As well as PE, PSHE, French

Homework

| Subject | Homework set on: | Due in: |
|--------------|--------------------------|-----------|
| English | Monday | Wednesday |
| Maths | Thursday | Monday |
| Times Tables | Monday | Friday |
| Reading | Daily (must be recorded) | |

We ask children to continue daily reading and recording this. It is important that pupils at this age also continue reading aloud to adults at home.

(Please encourage your child to take part in the reading challenge).

We are supporting pupils in becoming 'secondary ready'.

SATs

Monday 12th May – Thursday 15th May

- Monday 12th May- Grammar Paper (SPaG) and Spelling Paper
- Tuesday 13th May- Reading Paper
- Wednesday 14th May- Maths Arithmetic and Reasoning Paper 1
- Thursday 15th May- Maths Reasoning Paper 2

Writing evidence is gathered through the year by teachers and moderated with other schools – handwriting and spelling are important here.

Upcoming Events- Parents and carers

Tuesday 1st October- Year 6 residential to UKSA Parent Meeting

Tuesday 3rd December- Fairground showcase- 2.30pm in Y6 classrooms

Thursday 6th February- Y6 Showcase

Thursday 26th June (TBC)- WA Challenge celebration evening

Tuesday 8th & Wednesday 9th July (TBC)- Y6 Production 6pm

Friday 18th July- Y6 Leavers' assembly- Time TBC

Please note- dates and times are subject to change

Upcoming Events- pupils

Monday 23rd September- Kew Gardens- Rainforest trip

Monday 18th November- Year 6 Greek workshops (in school)

Thursday 14th November- Year 6 Shakespeare workshop (in school)

TBC- World War 2 Experience Day (dress up)- Rural Life Centre, Tilford

Monday 12th –Thursday 15th May- SATs week

TBC - Hankley Common Walks

Monday 2nd – Friday 6th June- UKSA residential

Thursday 19th June- Year 6 Leaver's Assembly- Guildford Cathedral

TBC- Wednesday 10th & Thursday 11th July - Y6 Production 6pm

TBC- Y6 Leavers' Party

Friday 19th July- Y6 Leavers' assembly (time TBC)

Please note- dates and times are subject to change

Year 6 Residential

UKSA residential:

- UKSA residential meeting- Tuesday 1st October- 6pm
- Deposit and sign up deadline- Tuesday 5th November
- UKSA residential – Monday 2nd to Friday 6th June 2024
(provisional)

Approximate cost- £590

Please speak to Mrs Marshall if you have any queries over
costings

Overview of costs- please note these are estimates and subject to change

| Term | Trip/Event | Date | Approximate cost |
|----------|--|---|--|
| Autumn 1 | Kew Gardens- Rainforest trip | Monday 23rd September 2024 | £19 |
| Autumn 2 | Shakespeare workshop Greek Workshop | Thursday 14 th November 2024 Monday 18 th November 2024 | Approximately £13 |
| Spring 1 | World War 2 Experience | Date TBC | TBC |
| Spring 2 | | | |
| Summer 1 | Hankley field work | May/June 2025 TBC Each class will visit on a different day | No cost- volunteers needed |
| Summer 2 | UKSA Production Leavers' Party Leavers' service Cathedral | Monday 2 nd to Friday 6 th June 2024 Tuesday 8 th and Wednesday 9 th July 6pm TBC TBC Thursday 19 th June | Approx. £590 TBC TBC Approx. £7 - £10 transport |

Bikeability

You will have the opportunity to sign your child up to a Surrey County Council run Bikeability course in the summer term.

This will comprise of 5x 1.5 hour sessions across the week.

Most of the sessions will be offsite, cycling along the road into Tilford and around the green.

Sessions delivered and supported by SCC.

There is a small charge. More information will be sent out later in the year.

Year 6 enrichment – WA Citizen

Over the year all Year 6 children will be taught essential skills for life beyond the classroom:

- Internet safety (taking a lead on internet safety day)
- Basic First Aid
- Phoning 999
- Countryside Code
- Map reading

If your child would like a further challenge...

Waverley Abbey Challenge

The Waverley Abbey Challenge is open to all Year Six Students and is uniquely designed to develop skills for life and preparation for the next stage of education. Achieving the award isn't a competition: it's all about setting personal challenges and pushing personal boundaries.

Through participating in the Waverley Abbey Challenge, the children will have fun, make new friends, improve their self-esteem and build confidence. They will gain essential skills and attributes for secondary school and beyond such as resilience, problem-solving, team-working, communication and drive.



Waverley Abbey Challenge

It is composed of five elements:

- * **Physical activity**- 30 hours of physical activity and sport. Signed off by an adult e.g. coach
- * **Life skills**- a list of important life skills to be completed throughout the year and signed off by an adult at home. This also includes presentation skills, where pupils will plan and deliver a presentation on a topic of their choice.
- * **Environmental awareness**- British Flora and Fauna- pupils will complete 'projects' on these areas

Waverley Abbey Challenge

It is composed of five elements:

- * **Community**- 15 hours of community service. An opportunity to contribute to your local community. Pupils and adults at home will need to discuss and seek out opportunities. If struggling, a small number of hours could be completed in school.
- * **Expedition**- 10 mile family walk. Plan and walk a route, using map reading skills.
- * **Earning money**- The cost to enter the challenge is £5. Parents and carers will pay this amount to the school, but Waverley Abbey Challengers will pay the money back to their parents by completing odd jobs. How this is completed and paid/amount per hour will be negotiated between parent and child. Life skills can be used here too!

Waverley Abbey Challenge Celebration

A special presentation evening in the summer term will be held, where all successful participants will receive their award. It is a lovely evening to celebrate all the hard work that has gone into achieving and completing the award.

Waverley Abbey Challenge- What Next?

Discuss the challenge with your child and encourage them to think about whether they feel you are up to the challenge. We would love as many people as possible to take part!

Sign up for the challenge by paying £5.00 via Scopay

Children collect their WA Challenge booklet from Mrs Wade and start!

Mrs Wade is always around to answer any queries and help where needed.

We will need volunteers for the presentations- if you feel this is something you would like to do, please let Mrs Wade know.

Feel free to have a look at the challenge booklet to get a taste of what pupils will be doing.

Contacting or speaking to class teacher

Use the planner to write notes as a form of communication with your class teacher.

Please let us know if there are any changes to going home- this will avoid any end of day phone calls to check.

The planner is a two way communication system- we often put notes and reminders in. Year 6 are expected to keep their planner up to date themselves.

If you need to discuss something with your class teacher, please arrange a time/make an appointment to talk to them.

Any email correspondence needs to be sent via info@waverley-abbey.surrey.sch.uk

Volunteering

- * We are always happy to welcome parent and carer volunteers into classes!
- * Anyone looking to volunteer on a regular basis will need to provide two references and obtain a DBS check – speak to the office if you are interested then let your class teacher know when you are ready to come in.
- * We would love some help with the following:
 - Kew Gardens
 - WA Challenge presentations DBS essential
 - Hankley Common walks (May) DBS essential
 - UKSA residential (May) DBS essential

If you would like to support in any other way (e.g. 1:1 reading), please let us know

If you have personal questions or comments relating to your child which you wish to discuss, please contact me via the office (info@waverley-abbey.surrey.sch.uk)

Any questions?

If you have any questions or concerns in the future, please do not hesitate to contact your child's class teacher via the office (info@waverley-abbey.surrey.sch.uk) or pop a note in their planner.