

Curriculum Overview for Year 4

<p>Autumn</p> <ul style="list-style-type: none"> Mythical beasts – information texts The Worst Witch – instructions Harry Potter and the Philosopher stone – narrative and persuasive writing Escape from Pompei – recounts 	<p style="text-align: center;">English</p> <p>Spring</p> <ul style="list-style-type: none"> Anglo Saxon – information text Beowulf – Narrative The boy who met a whale– newspapers <p>Summer</p> <ul style="list-style-type: none"> Explanation texts Poetry Highland Falcon Thief - narrative 		<p>Autumn</p> <ul style="list-style-type: none"> Portraits – 4LH and 4MB Photography – 4LH and 4MB Moving toys 	<p style="text-align: center;">Art & DT</p> <p>Spring</p> <ul style="list-style-type: none"> Printing – 4LH and 4MB Portraits – 4HI and 4LS 	<p>Summer</p> <ul style="list-style-type: none"> Printing – 4HI and 4LS Photography – 4HI and 4LS Electric Cars Textiles 	<p style="text-align: center;">Computing</p> <p>Autumn</p> <ul style="list-style-type: none"> Using Teams E-safety – online safety Computer Science – further coding Scratch <p>Spring</p> <ul style="list-style-type: none"> Digital Literacy – HTML Information technology – website design <p>Summer</p> <ul style="list-style-type: none"> Computer science – computational thinking Information technology– digi maps 	
<p style="text-align: center;">Mathematics</p> <p>Autumn</p> <ul style="list-style-type: none"> Place Value Roman numerals Addition Subtraction Area Multiplication <p>Spring</p> <ul style="list-style-type: none"> GAPS Multiplication Division Length and perimeter Fractions Decimals <p>Summer</p> <ul style="list-style-type: none"> Decimals Money Time Shape MTC Statistics Position and direction 			<p style="text-align: center;">PHSE</p> <p>Autumn</p> <ul style="list-style-type: none"> Being me in my world Celebrating difference <p>Spring</p> <ul style="list-style-type: none"> Dreams and Goals Healthy me <p>Summer</p> <ul style="list-style-type: none"> Relationships Changing me 	<p style="text-align: center;">Modern Languages</p> <p>Autumn</p> <ul style="list-style-type: none"> Le Corps Les Jouets <p>Spring</p> <ul style="list-style-type: none"> Les Animaux On y ya <p>Summer</p> <ul style="list-style-type: none"> Vive Le sport 	<p style="text-align: center;">Geography</p> <p>Autumn</p> <ul style="list-style-type: none"> Counties of UK and outdoor mapwork Earthquakes and volcanoes <p>Summer</p> <ul style="list-style-type: none"> Fieldwork – regeneration and traffic survey 		
<p style="text-align: center;">Science</p> <p>Autumn</p> <ul style="list-style-type: none"> Living things and habitats – classification, invertebrates, vertebrates and the role of the environment Sound <p>Spring</p> <ul style="list-style-type: none"> States of matter Animals including humans – digestive system, food chains and food webs <p>Summer</p> <ul style="list-style-type: none"> Electricity 			<p style="text-align: center;">History</p> <p>Spring</p> <ul style="list-style-type: none"> Vikings and Anglo Saxons <p>Summer</p> <ul style="list-style-type: none"> Local History – Farnham 		<p style="text-align: center;">Learning Beyond the Classroom</p> <p>Autumn</p> <ul style="list-style-type: none"> Zoo Lab – adaptation workshop Intech Science Museum <p>Spring</p> <ul style="list-style-type: none"> Anglo-Saxon day visitor Watts Art Gallery (tbc) Genie lab – sates of matter workshop <p>Summer</p> <ul style="list-style-type: none"> Bikeability Year 4 residential – Runways End Farnham – local study Trip 		<p style="text-align: center;">Music</p> <p>Autumn, Spring and Summer</p> <ul style="list-style-type: none"> Surrey Arts Music lessons – Clarinet <p>Autumn and Spring 4HI and 4LS Spring and Summer 4LH and 4MB</p>
			<p style="text-align: center;">Physical Education</p> <p>Autumn</p> <ul style="list-style-type: none"> Games - Football, Rugby, Hockey, Netball Dance Swimming <p>Spring</p> <ul style="list-style-type: none"> Gymnastics Orienteering Games - Football, Rugby, Hockey, Netball <p>Summer</p> <ul style="list-style-type: none"> Swimming Games - Tennis, Cricket, Rounders, athletics 		<p style="text-align: center;">Religious Education</p> <p>Autumn</p> <ul style="list-style-type: none"> What did God promise to his people? What did Jesus say about God’s kingdom & why is it ‘good news’? <p>Spring</p> <ul style="list-style-type: none"> What do Sikhs value? For Christians, is communion a celebration, or an act of remembrance? <p>Summer</p> <ul style="list-style-type: none"> How do non-religious people celebrate new life? Thematic unit 		

The Year 4 team

4LS - **Miss Soal** and Mr Price.

4MB – **Ms Morris/Mr Brown** and Miss Congdon

4HI – **Miss Iqbal**, Mrs Newport, Mrs Stokes and Mrs Taylor.

4LH – **Miss Haines/Miss Edmed** and Mrs Doherty4JR and 4LH are downstairs with 4RC and 4OK upstairs

PE/Swimming is taught by Mr Cassim (swimming for Y4 will be after half term)

French is taught by Mrs Hunt.

Y4 Lead – Miss Haines

Please do not hesitate to contact your child's class teacher if ever any concerns or questions. The best way to get in touch is to pop a note in their home contact book or send an email via info.

Home learning

- TT Rockstars – your children will have 5 studio and 5 soundcheck games to complete each week (set Wed to Wed). Please encourage them to play regularly in preparation for their Multiplication Tables Check in June. This online test assesses if the children have reached the government's expectation of answering any tables question (up to 12 x 12) in less than 6 seconds.
- Reading – children must read 3x a week with an adult at home. If a more able reader, then may read alone but then need to discuss with an adult what they have read (e.g. new vocabulary, characters) and have signed off by an adult. Reading records will be checked on a Friday.
- Weekly home learning alternates between Maths and English. It is set on a Thursday and due in on a Wednesday.
Maths will be set on MyMaths to be completed online.
English will be set on Teams

Uniform

Please ensure your child is in the correct uniform and PE kit (please see school website if unsure of expectations).

- If they wear a shirt with a collar, they must be wearing a tie. After half term, all children will be in winter uniform consisting of a shirt and a tie.
- School fleeces are only to be worn outside for playtime and PE (jumpers or cardigans inside please)
- Black school shoes must be worn with black or grey socks (or white socks or grey tights for girls) – no trainer socks please.
- School shirts must be tucked in when inside the school building.
- Hair should be tied or held back if it falls over the face (boys and girls); hair bands should be simple blue or black bands. Hair-gel and similar products are not permitted.
- Jewellery and nail polish should not be worn to school (apart from simple studs if ears are pierced which need to be removed for P.E/games and swimming).
- PE kit should be black shorts and a school PE t-shirt with plain black/navy long bottoms and jumper for colder weather.
- Please ensure your child has a waterproof coat in school with arms and a hood every day – it rains more than we would like!
- Please ensure all uniform is NAMED!

Equipment

It is vital that EVERY child has a fully stocked pencil case to reduce wasted learning time. Please ensure ALL items are NAMED. The pencil case must include: 2 x pencils, blue handwriting pen (not biro), rubber, 30cm ruler, black whiteboard pen, scissors, glue stick, purple pen, colouring pencils, pencil sharper, green and pink highlighter.

Breaktime snacks

Healthy snacks only (and nut free). No crisps, chocolate bars or drinks.

Morning checklist!

- ✓ Breaktime snack and packed lunch if needed
- ✓ Named water bottle (ideally sports style top to minimise spills!)
- ✓ Pencil case
- ✓ Contact book
- ✓ Reading book and reading record
- ✓ Personal spelling dictionary
- ✓ PE kit (swim kit after half term)

For the safety of all children, it is crucial that children are not left unattended on the school site until 8:20am, when a member of staff will be present to open the school gate and welcome the children. The school site is a busy place with cars driving through, and it is essential that children are under our supervision to ensure their safety. If you need to drop your child off earlier than this time, we recommend arranging suitable supervision or for them to attend breakfast club until the school gate is opened.

Y4 events and opportunities

- Zoo Lab – Classification - September
- Science trip to INTECH – Friday 18th October
- Mechanical toys showcase – Friday 22nd November – 2:30pm – school hall
- Clarinets – weekly lessons (Wednesday) for half the year. 4HI and 4LS will have lessons from September 25th until February half term. 4LH and 4MB will have lessons from February half term until the end of Summer Term. Each pair of classes will have a showcase at the end of their block of lessons.
- Portals to the Past – Viking Day at school – January
- Watts Gallery Trip – January (tbc)
- Genie Lab – science workshop at school – States of matter - March
- Bikeability – optional – run on the school site – April 22nd/23rd or 24th
- Residential – Runways End – 2 nights/3 days in the week 9th June – 13th June (2 classes away at a time).
- Farnham Museum and Castle - June