

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£20860
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£20670
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20670

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	99%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	99%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	99%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	99%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ All pupils receive two hours of high-quality PE per week as a minimum to meet the national guidelines ➤ Sports Leaders engage pupils at playtime in active play – running competitive/non-competitive games for other year groups as well as active breaktimes ➤ A positive culture integrates physical activity into the school day through active playgrounds and active lessons ➤ Children attending school earlier, eat a healthy breakfast and engage in 15-20 minutes of physical activity ➤ What children know and learn is consolidated through our links with local cricket club, athletics, football and netball clubs. ➤ Compete with other schools in the local association, working closely with Active Surrey to provide the children with a range of activities and courses to take part in. 	<ul style="list-style-type: none"> ➤ High quality PE to ensure good or better progress through a PE specialist teaching ➤ Training of class teachers with planning shared ➤ Regular learning walks ➤ Sports Leaders have an active role during lunchtimes ➤ Sports leaders trained to run clubs and active breaktimes ➤ Continue to develop strong links with local secondary schools through workshops, tournaments, opportunities for officiating events ➤ Regular updates of progress in sport via the newsletter ➤ Inform parents of what the children are covering in PE and Games and promote 	£2000	<ul style="list-style-type: none"> ➤ Pupils can recall previous learning from previous years ➤ Pupils can use their learning and progress and build on their knowledge further ➤ Children identified as inactive show increased engagement in sport through targeted clubs and the use of sports leaders to run non-competitive activities during lunchtimes ➤ Increase in the number of pupils taking part in clubs either in school or outside (links with local clubs) ➤ Increased numbers of children participating in sporting events and festivals. 	<ul style="list-style-type: none"> ➤ Ensure regular timetabled/untimetabled learning walks are continued next year and subsequent years ➤ Up to date with PE literature/research which can be shared with teaching staff ➤ Ensure regular pupil conferencing is carried out and monitored (termly) ➤ Continue to monitor the number of children taking part in clubs and teams to identify targeted pupils

	<p>the wide variety of clubs</p> <ul style="list-style-type: none"> ➤ To celebrate sporting inclusion and success through the use of the school's social media platform 			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> ➤ The profile of PE is high to ensure children are enthusiastic about PE and extra-curricular activities. ➤ Providing options for participation that are non-competitive in order to engage pupils who lack confidence in traditional sports ➤ Sports Leaders promoting their leadership skills within school to inspire the younger year groups to aspire to be a sports leader when they reach Y6 ➤ Ensuring that every child has the opportunity to represent the school in a sporting context ➤ Good news assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. ➤ The school values are embedded in throughout the PE Curriculum, courage, honesty, love, hope and compassion ➤ 	<ul style="list-style-type: none"> ➤ Sports Leaders play an active role each lunchtime delivering both competitive/non-competitive games ➤ Encouraging all year groups to take part in school teams/extra-curricular activities ➤ Ensuring there is a range of sporting activities available across all year groups ➤ Use of the newsletter to promote active travel to and from school ➤ Sports leaders run sports events at school (football tournaments, swimming galas, intra competitions, Y2 Infant sports day, sports day) ➤ Continue to monitor the role of a sports leader and evolve as required 	£2000	<ul style="list-style-type: none"> ➤ Every lunchtime each team of sports leader's clubs are full (both competitive/non-competitive – registers taken ➤ A range of teams (A, B, C) allowing a higher number of participants to represent the school ➤ Parents emailing in sporting achievements of children outside of school, which are included and celebrated in the newsletter ➤ Children report to the school in assembly about their experience taking part in sport ➤ Increasing the number of children taking part in a range of sporting activities 	<ul style="list-style-type: none"> ➤ Ensuring sports leaders continue to have a prevalent role within the school ➤ Survey year groups to identify what clubs they would like at lunchtimes & after school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Ensuring all staff feel supported in the delivery of PE ➤ JC has adapted planning for teachers – Year 3 Planning has been altered to improve baseline fundamentals are improved before introducing games activity areas ➤ Staff are able to use the planning to confidently deliver a range of activities ➤ Provide PE training for trainee teachers and ECT's. through discussions, 1:1 shadowing support and sport specific coaching, team teaching 	<ul style="list-style-type: none"> ➤ NQTs/teachers given additional support – ➤ Observations of outstanding teaching provided ➤ Team teaching, discussions and planning assistance provided ➤ PE lead to provide additional support to teachers that require guidance ➤ 	£8000	<ul style="list-style-type: none"> ➤ NQT PE teaching observed and additional PE mentoring & support provided to increase confidence & subject knowledge ➤ JC available for supportive discussions of delivery of PE ➤ Platinum School Games Mark ➤ Increased confidence in the delivery of PE due to planning and support delivered by PE lead ➤ Pupils thoroughly enjoy PE and sport, are very keen to take part and demonstrate a real desire to learn and improve. 	<ul style="list-style-type: none"> ➤ JC to continue to work with new staff starting school in September to ensure they are supported within PE ➤ JC to work with trainee teachers who need support in their training ➤ JC to provide additional training and support across the GST through leading network meetings based on the need of the PE leads

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent		Implementation	Impact	
		Funding allocated:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ All pupils receive a broad a balanced PE Curriculum of Swimming, Games, Dance, Gymnastics & OAA (Outdoor Adventurous Activities – Orienteering) ➤ Wide variety of extra-curricular clubs on offer ➤ Outside agencies in school to provide even more clubs ➤ Continue to maintain and expand our links with local clubs 	<ul style="list-style-type: none"> ➤ Wider experiences for all children that attend WA ➤ A pupil survey to be carried out in the autumn term to ascertain the % of pupils not attending a club and what club they would like for WA to provide for them ➤ Ensuring links are made with outside clubs ➤ Liaising with parents regarding clubs ➤ Maintain the amounts of sporting events the school enter into enabling a high level of participation across the school 	£6000	<ul style="list-style-type: none"> ➤ The WA PE curriculum allows all our pupils to leave Waverley Abbey and be further ahead in their Physical Literacy (as stated by Head of PE of our secondary feeder school) ➤ Higher number of children making links with football/netball/cricket/athletics clubs outside of school ➤ Each year group involved in extra-curricular activities and all teachers feel more confident teaching PE activities ➤ Increased number of pupils attending a range of sport clubs at lunchtimes and after school. 	<ul style="list-style-type: none"> ➤ Continue to ensure links are made for children who have an interest in a particular sporting area ➤ Pupil voice of their PE experience and areas for development

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Providing a wide range of opportunities for all pupils to represent Waverley Abbey in competitive sport within school and within the community through providing additional teams (A, B, C) ➤ Introduced more Girls Football within our Farnham District Association (x2 Tournaments) and as a result a new Girls Football League to be continued in spring 2024 ➤ All children have opportunities to participate in competitive events within the confederation (opportunities for children who don't often participate in sports and for those talented children). ➤ All children have opportunities to participate in competitive sport, both intra-school (house competitions) and inter-school competitions. 	<ul style="list-style-type: none"> ➤ Increased number of pupils taking part in competitive sport (girls, B & C Teams, plus targeting pupils who have not had many opportunities to represent WA in a sporting context) ➤ Providing additional clubs run by sports leaders at lunchtimes to ensure more pupils take part in competitive games ➤ Targeted pupils attending either a competitive/non-competitive club ➤ 	£2000	<ul style="list-style-type: none"> ➤ Platinum School Games Mark ➤ Team registers indicate which children have taken part in competitive sport – resulting in targeting specific pupils and therefore increasing our numbers taking part in competitive sport ➤ Pupils really enjoy participating in sport, are very keen to take part and demonstrate a real desire to learn and improve ➤ Increased the number of friendlies between local school to ensure more children gain the opportunity to compete and represent the school in a sporting context 	<ul style="list-style-type: none"> ➤ Continue to apply for School Games Mark ➤ Ensuring WA continues to be a leading member for sport in our district ➤ WA to continue to enter as many competitions as possible

Signed off by