

# Curriculum Overview for Year 3

<p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Into the Forest</li> <li>• The day I fell into the Fairytale</li> <li>• The Nothing to see here hotel</li> </ul>	<p style="text-align: center;"><b>English</b></p> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• How to wash a woolly mammoth</li> <li>• Stone Age Boy</li> <li>• Fantastic Mr Fox</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• The Lorax</li> <li>• The boy who grew dragons</li> </ul>		<p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Delicious dips</li> <li>• Experimenting with the 7 elements of art and a range of different media.</li> </ul>	<p style="text-align: center;"><b>Art &amp; Design and Technology</b></p> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Building a shelter or furniture for a Stone Age boy.</li> <li>• Cave painting</li> <li>• Roman cityscapes</li> </ul>	<p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Georgia O'keefe and Claude Monet</li> <li>• Clay tiles</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• E-safety – online safety</li> <li>• Computer Science – Scratch</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Digital Literacy – Email</li> <li>• Information technology - databases</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Computer science – journey inside a computer</li> <li>• Digital literacy – Using devices</li> </ul>		
	<p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and division</li> </ul>	<p style="text-align: center;"><b>Mathematics</b></p> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Length and perimeter</li> <li>• Fractions</li> <li>• Mass and capacity</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Money</li> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> </ul>				<p style="text-align: center;"><b>PHSE</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Being me in my world</li> <li>• Celebrating difference</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy me</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing me</li> </ul>	<p style="text-align: center;"><b>Modern Languages</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Moi</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Le Calendrier</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Toutes les Couleurs</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Locate the world's countries (&amp; oceans)</li> <li>• Exploring the UK</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Our Locality – Tilford – Fieldwork</li> </ul>
<p style="text-align: center;"><b>Science</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Animals including humans – diet, exercise and skeletons</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Rocks</li> <li>• Magnets and forces</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Plants</li> <li>• Light</li> </ul>		<p style="text-align: center;"><b>History</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Stone Age to Iron Age</li> <li>• Romans</li> </ul>		<p style="text-align: center;"><b>Learning Beyond the Classroom</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Forest School</li> <li>• Guildford Pantomime</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Forest School</li> <li>• Butser Ancient Farm</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Forest School</li> <li>• RHS Wisley</li> <li>• Yr 3 sleepover</li> </ul>		<p style="text-align: center;"><b>Physical Education</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• P.E (Games) Fundamentals – agility, balance, co-ordination and speed</li> <li>• P.E (Games) Football, Rugby, Hockey, Netball</li> <li>• Dance</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Orienteering</li> <li>• P.E (Games) Football, Rugby, Hockey, Netball</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• P.E (Games) Tennis, Cricket, Rounders, athletics</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• Pulse, rhythm and tempo</li> <li>• CHRISTMAS PRODUCTION</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• Charanga – GLOCKS 2 – COURSE</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• CLASSICAL AND NOTATION</li> </ul>	<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• CHRISTIANITY: What's the Bible's 'big story' – and why is it like treasure for Christians?</li> <li>• CHRISTIANITY: How can artists help us to understand what Christians believe and do?</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>• JUDAISM: What are important times for Jewish people?</li> <li>• CHRISTIANITY: How did Jesus change lives – and how is it 'good news?'</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• ISLAM: How does 'ibadah' (worship) show what's important to Muslims?</li> </ul>