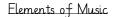
Music Knowledge Organiser – Upper School

In music lessons I will participate in:

Singing	Learn new songs to perform including rounds and songs in multiple parts			
Listening	Listen to a range of live and recorded music and discuss it			
Composing	Create my own music by combining rhythms and letter names and record my compositions			
Improvising	Invent my own music and rhythms 'on-the-spot' and experiment with dynamics			
Performing	Play instruments and learn to read musical notation			

Musical Notation







How long and short the different notes are.



How fast or slow the music is.



How high or low the music is.



How loud or soft the music is.



The effect of the different layers of music.



The quality of the sound of the different instruments.



The steady beat throughout the music.



























Key Vocabulary

Tempo							
Allegro —	Adagio —	Accelerando	Rallentando —				
Fast	Slow	Getting	Getting Slower				
		faster	o d				
Articulation							
Staccato — Ji	impy/detached	Legato	o — Smooth				

Dynamics							
Fortissimo —	Forte — Loud	Mezzo Forte —	Mezzo Piano –	Piano – Quiet	Pianissimo —		
Very Loud		Moderately Loud	Moderately Quiet		Very Quiet		
Crescendo — Getting louder			Decrescendo — Getting Quieter				