

## Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£20670
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£20860
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20860

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	99%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	99%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	99%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	99%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ All pupils receive two hours of high-quality PE per week as a minimum to meet the national guidelines</li> <li>➤ Sports Leaders engage pupils at playtime in active play – running competitive/non-competitive games for other year groups</li> </ul>	<ul style="list-style-type: none"> <li>➤ High quality PE to ensure good or better progress through a PE specialist teaching</li> <li>➤ Training of class teachers with planning shared</li> <li>➤ Regular learning walks</li> <li>➤ Sports Leaders have an active role during lunchtimes</li> </ul>	£20670	<ul style="list-style-type: none"> <li>➤ Pupils can recall previous learning from previous years</li> <li>➤ Pupils can use their learning and progress and build on their knowledge further</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensure regular timetabled/untimetabled learning walks are continued next year and subsequent years</li> <li>➤ Up to date with PE literature/research which can be shared with teaching staff</li> <li>➤ Ensure regular pupil conferencing is carried out and monitored (termly)</li> </ul>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>➤ Providing options for participation that are non-competitive in order to engage pupils who lack confidence in traditional sports</li> <li>➤ Ensuring that every child has the opportunity to represent the school in a sporting context</li> <li>➤ Good news assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sports Leaders play an active role each lunchtime delivering both competitive/non-competitive games</li> <li>➤ Encouraging all year groups to take part in school teams/extra-curricular activities</li> <li>➤ Ensuring there is a range of sporting activities available across all year groups</li> </ul>	£0	<ul style="list-style-type: none"> <li>➤ Every lunchtime each team of sports leader's clubs are full (both competitive/non-competitive – registers taken</li> <li>➤ A range of teams (A, B, C) allowing a higher number of participants to represent the school</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensuring sports leaders continue to have a prevalent role within the school</li> <li>➤ Survey year groups to identify what clubs they would like at lunchtimes &amp; after school</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ Ensuring all staff feel supported in the delivery of PE</li> <li>➤ JC has adapted planning for teachers – Year 3 Planning has been altered to improve baseline fundamentals are improved before introducing games activity areas</li> </ul>	<ul style="list-style-type: none"> <li>➤ NQTs/teachers given additional support –</li> <li>➤ Observations of outstanding teaching provided</li> <li>➤ Team teaching, discussions and planning assistance provided</li> </ul>	£0	<ul style="list-style-type: none"> <li>➤ NQT PE teaching observed and additional PE mentoring &amp; support provided to increase confidence &amp; subject knowledge</li> <li>➤ JC available for supportive discussions of delivery of PE</li> <li>➤ Platinum School Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>➤ JC to continue to work with new staff starting school in September to ensure they are supported within PE</li> <li>➤ JC to work with trainee teachers who need support in their training</li> <li>➤ JC to provide additional training and support across the GST through leading network meetings based on the need of the PE leads</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ All pupils receive a broad a balanced PE Curriculum of Swimming, Games, Dance, Gymnastics &amp; OAA (Outdoor Adventurous Activities – Orienteering)</li> <li>➤ Wide variety of extra-curricular clubs on offer</li> <li>➤ Outside agencies in school to provide even more clubs</li> </ul>	<ul style="list-style-type: none"> <li>➤ Wider experiences for all children that attend WA</li> <li>➤ A pupil survey to be carried out in the autumn term to ascertain the % of pupils not attending a club and what club they would like for WA to provide for them</li> <li>➤ Ensuring links are made with outside clubs</li> <li>➤ Liaising with parents regarding clubs</li> </ul>	£0	<ul style="list-style-type: none"> <li>➤ The WA PE curriculum allows all our pupils to leave Waverley Abbey and be further ahead in their Physical Literacy (as stated by Head of PE of our secondary feeder school)</li> <li>➤ Higher number of children making links with football/netball/cricket/athletics clubs outside of school</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to ensure links are made for children who have an interest in a particular sporting area</li> <li>➤ Pupil voice of their PE experience and areas for development</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ Providing a wide range of opportunities for all pupils to represent Waverley Abbey in competitive sport within school and within the community through providing additional teams (A, B, C)</li> <li>➤ Introduced more Girls Football within our Farnham District Association (x2 Tournaments) and as a result a new Girls Football League to be continued in spring 2024</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increased number of pupils taking part in competitive sport (girls, B &amp; C Teams, plus targeting pupils who have not had many opportunities to represent WA in a sporting context)</li> <li>➤ Providing additional clubs run by sports leaders at lunchtimes to ensure more pupils take part in competitive games</li> </ul>	£0	<ul style="list-style-type: none"> <li>➤ Platinum School Games Mark</li> <li>➤ Team registers indicate which children have taken part in competitive sport – resulting in targeting specific pupils and therefore increasing our numbers taking part in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to apply for School Games Mark</li> <li>➤ Ensuring WA continues to be a leading member for sport in our district</li> </ul>

Signed off by