

Waverley Abbey C of E Junior School



All things are possible for one who believes. Mark 9:23

SMSC Statement

At Waverley Abbey School we believe that Spiritual, Moral, Social and Cultural (SMSC) education develops qualities in our pupils. We want our children to develop a strong sense of who they are and an understanding that they are part of a wider community. We aim to teach children to love themselves and love each other, relish challenges, be ambitious and have a positive Growth Mindset. Pupils are taught about these attributes throughout their time at Waverley Abbey and the developing of these characteristics is underpinned by the school's Christian vision and its associated values. Our vision and the development of character underpins everything we do.

At Waverley Abbey School we have a clear intent statement which supports the development of SMSC the statements are that pupils:

Waverley Abbey's Curriculum Intent: All things are possible for one who believes - Mark 9:23 **School Vision and Values** Teachers and Leaders Children Every member of Waverley Abbey is a child of God who Fulfil their potential, be good citizens, conscious Provide opportunities for pupils to learns to live a life of love, comp of responsibilities to each other, their family, have the requisite skills to be our school family on their way to fulfilling their God-given society and the world in which we live. successful, independent and otential. We want children to leave having grown in faith Develop a strong sense of who they are and an motivated learners in readiness for and courage and established on their spiritual journey understanding that they are part of a wider their next stage of education. community. Our Christian values permeate the life of the school. As we Our Core Values (hope, courage, Are enthused and interested in a wide range of go through the day the children and adults aim to live out growth, love, honesty and curriculum areas. these values, deepening their meaning and showing them compassion) and at the forefront of All children can access, enjoy and make progress in many practical ways. Although not a Christian val planning and are taught separately within the curriculum - regardless of their starting growth unites all of the values as we look to grow in all of these as we progress on our spiritual journey. and through other areas of the points, or any additional needs they may have. Hope - At Waverley Abbey this helps us to curriculum, including assemblies. Learn new skills which enable them to take an persevere, even when things get tough and when Emphasis on subject-specific active role in school events throughout the year. ve face new challenges. Have confidence and variety of skills to make Love - We show love to everyone by putting vocabulary decisions, self-evaluate, make connections and others before ourselves, without expecting Teach consistently well; applying anything in return. Courage - We have courage to stand agains become lifelong learners. sound pedagogical practices in all Love oneself and love each other, relish injustice and are committed to what is right and challenges, be ambitious and have a positive Classroom climate created inspires Growth Mindset. agreeing always to tell the truth helps others to and motivates all pupils. ee us as trustworthy, reliable and dependable Compassion - We encourage compassion, empathy and forgiveness for each other as we are all made in the image of God. Promote our Core Values (hope, courage, growth, love, honesty **Parents** Promote our Core Values (hope, courage, growth, love, honesty and compassion) encourage children to develop a strong sense Visitors

At Waverley Abbey School we seek to develop these qualities throughout the school day in a variety of different ways to ensure that our students are able to thrive in a modern society.

and

Carers

Spiritual development:

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Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion, but equally may not. Children explore the fundamental British Value of exploring and respecting the values and beliefs of others.

The Spiritual development of all our children is addressed through the Christian vision and values of the school, celebration of Christian festivals and learning about those of other faiths, reading and reflection abut Bible stories and people within Collective Worship, RE and across the wider curriculum. We are committed to:

and compassion) encourage children to develop a strong sense

of who they are, encourage a positive growth mindset. Create a

loving and encouraging wider community.

of who they are, encourage a positive growth mindset,

Contribute to a loving and encouraging wider community

- Celebrating the religious beliefs and values that our pupils bring as part of their family/culture heritage and to building an awareness of and respect for others' spiritual and religious beliefs
- Fostering common human values and building spiritual capacities to promote self-worth
- Supporting positive self-esteem and valuing others
- Helping our pupils to come to an understanding of themselves as unique individuals and encouraging them to reflect on "big questions"
- Developing our pupils' curiosity, imagination, creativity and promoting a lifelong love of learning

Moral development

Moral development is about knowing what is right and wrong and acting on it accordingly – this is both inside and outside of school. Moral development is about personal and societal values, understanding the reasons for them and airing and understanding disagreements – learning, at times to 'disagree well'. This is embedded throughout the school community. We are committed to:

- Be truthful and honest
- Respect the rights and property of others, their opinions and customs, even when they are different from our own
- Help others
- Solve differences of opinion in non-violent ways using the principles of restorative practice and our PIP RIP approach

Social development

Social development shows pupils working together effectively, relating well to adults and participating in the local community. It also includes the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs We are committed to:

- Fostering the skill and qualities of team building through the development of self-confidence, cooperation, sensitivity to others, reliability, initiative and understanding
- Providing an environment where pupils can take responsibility for themselves and others in school and the wider society
- Teaching the Equalities Act throughout our curriculum
- Develop a well-informed understanding of the options and challenges that face each student when they leave Waverley to go on to their next setting, through our transition programme
- Respond positively to a range of artistic, sporting, or cultural opportunities (e.g., PE visits to do a range of activities, enrichment curriculum, house challenges, trips and residentials)
- Develop skills and attitudes to enable them to participate and thrive in a modern democratic society (e.g., many pupil voice committees which all pupils have the opportunity to be a part of, debate club, courageous advocacy)
- Take part in a range of activities involving social skills (e.g., supporting and leading school events, taking part in our interview process, providing parent tours)

Cultural development

Cultural development shows pupils understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities (art, theatre, travel, concerts). Children develop the fundamental British Value of exploring, understanding and tolerance regarding the diversity of cultural traditions and beliefs of others. We value and celebrate the cultural diversity of our school, our society and the world by:

- Promoting an appreciation of our own cultural tradition/s and encouraging an appreciation of other peoples' cultural traditions
- Celebrating the richness of culture and tradition
- Weaving global education themes through our curriculum
- Supporting pupils to develop an awareness and respect towards diversity in relation to gender, race, religion and belief and disability (e.g., through individual or group discussions)