








Music Knowledge Organiser – Lower School


In my music lessons I will participate in:

Singing	I will learn new songs to perform
Listening	Listen to a range of live and recorded music and discuss it
Composing	Create my own music by combining rhythms and letter names
Improvising	Invent my own music and rhythms 'on-the-spot'
Performing	Play instruments and learn to read musical notation.

Elements of Music

 Rhythm	How long and short the different notes are.
 Tempo	How fast or slow the music is.
 Pitch	How high or low the music is.
 Dynamics	How loud or soft the music is.
 Texture	The effect of the different layers of music.
 Timbre	The quality of the sound of the different instruments.
 Pulse	The steady beat throughout the music.

Musical Notation



TREBLE CLEF

BASS CLEF

STAVE
5 Lines
4 Spaces

BAR LINE
Divides the stave into bars.

MINIM
Half note
2 beats

CROTCHET
Quarter note
1 beat

QUAVER
Eighth note
1/2 beat

MINIM REST
Hold 2 beats

CROTCHET REST
Hold 1 beat

QUAVER REST
Hold 1/2 beat

Key Vocabulary

Tempo			
Allegro – Fast	Adagio – Slow	Accelerando – Getting faster	Rallentando – Getting Slower
Dynamics			
Forte – Loud	Piano – Quiet	Crescendo – Getting louder	Decrescendo – Getting Quieter
Articulation			
Staccato – Jumpy/detached		Legato – Smooth	

