# Welcome to Year 5

Please sign the sheet that is coming round — if you are able to help by listening to readers please indicate this on the sheet. Thank you! ©

### Meet the Teacher

- Introductions
- The Year Ahead
- The School Day
- Timetable
- Some Practicalities
- Uniform
- Homework
- How can I help?
- Any Questions

### MEET THE YEAR 5 TEAM

5SM



Mrs Marriott Mrs Newport Class Teacher LSA Year Lead





Mrs Stokes LSA



Mrs Taylor LSA

5AD



Mrs Duncan Class Teacher



Mrs Daniel LSA



Mrs Williams LSA

## MEET THE YEAR 5 TEAM

5RC



Mrs Chambers Class Teacher



Mr Brown/Miss Edmed Wednesday Class Teacher



Mrs Taylor LSA



Miss Alden LSA



Mrs Doherty LSA

5VC



Miss Coombe Class Teacher LSA



Mrs Alden

### The Year Ahead

#### Autumn

- Curiosity: The story of a Mars Rover (descriptive writing)
- Hidden Figures (biographies)
- Should humans colonise Mars? (Balanced argument)
- Ancient Egyptians (Nonchronological reports)
- The Bear and the Hare (dual narrative)

#### English

#### Spring

- Arabian Nights Ali Baba and the 40 thieves
- Arabian Nights Sinbad's Adventures
- Playscripts
- Global Schools persuasive writing

#### Summer

- Malamander (Narrative)
- Poetry & Performance
- Malamander (Newspapers)

#### Autumn

- Place Value
- Addition & Subtraction
- Multiplication and division
- Fractions

#### Mathematics

#### Spring

- Multiplication and division
- Fractions
- Decimals & Percentages
- Perimeter & Area.
- Statistics

#### Summer

- Shape
- Position & Direction
- Perimeter & Area
- Decimals
- Negative numbers
- Converting units
- Measures

• For Spring • Pro Summer • Livi	Science th and Space ces perties of materials ing things and their habitats mals including humans (PSHE)	Spring	History ent Egypt — ancient civilisations y Islamic Civilisations	
Autumn  Uewish Mosa  Sculpture	Art & Design and Technology Spring  ics • Sewing Islamic prayer mats • Lino Printing	Summer  • Wooden furniture • Still life drawings - Art	Computing  Autumn  Digital Literacy and online safety Digital Literacy search engines  Spring  Computer Science: Programming with music (Scratch Information technology: Stop motion animation  Summer  Computer science: Programming microbits Digital Literacy: Understanding computer networks	L)
PHS  Autumn  Being me in my v  Celebrating differ	world Autumn	<b>Modern Languages</b> planets	Geography Spring  Mountains Rivers	

Summer

Scandinavia

• Vive les sport

Les saisons

Summer

Dreams and Goals

Healthy me

Relationships Changing me

Summer

#### Physical Education

#### Autumn

- Orienteering
- Invasion games: Football, Rugby, Hockey, Netball
- Dance

#### Spring

- Gymnastics
- Swimming
- Invasion games: Football, Rugby, Hockey, Netball

#### Summer

- Swimming
- Athletics and Handball

#### Music

#### Autumn

- Clarinet recap
- Christmas production

#### Spring

- Mambo Glockenspiels
- Motown

#### Summer

Djembe drumming

#### Religious Education

#### Autumn

- Judiasm.
- Christianity: Salvation

#### Spring

- Islam
- Christianity: What does it mean to belong?

#### Summer

- Christianity: Creation
- Thematic unit: Racism

### The Year Ahead

### Trips

### Autumn Term

- South Downs Planetarium 9<sup>th</sup> and 10<sup>th</sup> October
   Permission form link and letter coming out soon.
- New trip to Haselmere museum for Egyptians 24<sup>th</sup> and 28<sup>th</sup> November

### Spring Term

- Islamabad Mosque
- New Early Islam interactive day in school

### Summer Term

Residential Calshot Activity Centre, Hampshire
 Tuesday 5<sup>th</sup> May — Friday 8<sup>th</sup> May 2026.

The deadline to sign up for Calshot is the end of September. The parent information for Calshot will be sent via email again with this presentation.

# The School Day

- Children should not arrive at school before 8.20am
- For the safety of all children, it is crucial that children are not left unattended on the school site until 8:20am, when a member of staff will be present to open the school gate and welcome the children. The school site is a busy place with cars driving through, and it is essential that children are under our supervision to ensure their safety.
- We understand that mornings can be busy, but we kindly ask for your cooperation in ensuring that your child arrives at school after 8:20am when a member of staff is on duty. If you need to drop your child off earlier than this time, we recommend arranging suitable supervision or for them to attend breakfast club until the school gate is opened
- Register is at 8.35am
- Lunch is from 12.20 1.15pm
- School ends at 3.15pm

### Waverley Abbey School



### Promise 💫



At Waverley Abbey we show:

- o Courage try your best in all that you do.
- Compassion show understanding of others.
- . Honesty be truthful.
- o Hope use hope in all you do: persevere and never give up.
- o LOVe be kind and respectful to one another and our school.
- . Growth strive every day to make ourselves, our school and the world a better place to live.



- These are our school promise and rules.
- Thank you for your support with encouraging your children to follow these in school.

### Some Practicalities

PE -

5SM Wednesday and Friday

5AD Tuesday and Friday

5VC Monday and Thursday

5RC Wednesday and Friday.

Please send in both indoor and outdoor kit (swimming kits will not be needed until after February half term).

Water bottles & healthy snacks (nut free)

Using the Home Contact book and Reading Record

- Fruit & vegetables
- Rice cakes
- · Oat cakes
- · Malt loaf
- Raisins

# Uniform

No jewellery or smart/camera watches with internet connection.

No Trainers.

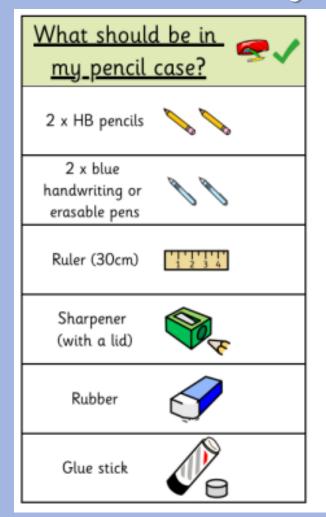
Long hair should be tied back firmly with blue, black or white simple hair ties. No large bows or scrunchies etc.

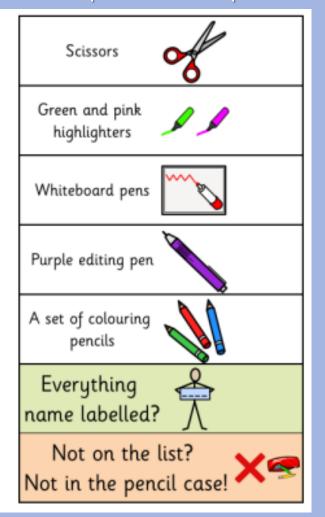
Nail polish and make up is not allowed in school and pupils wearing these will be asked to remove it.

Children should not have gel in their hair.

### Pencil Cases

We ask that children bring in one small pencil case please





### Homework

English & Maths — set on Thursday to be handed in on Tuesday — this is all on MS Teams

Maths — My Maths

TT Rock Stars

Reading — 3 times per week Homework Club with SLT is available

### Parent Volunteers

If you would like to help on trips, with reading in the classroom or in the Library or you have any other skills you can offer, please let me know.

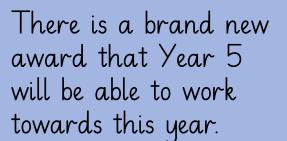
# Reading Cafe

Mrs Hilyard will be launching a new initiative this year called the Reading Café. She will be looking for one volunteer adult from each class to come in and support the reading café by reading with children, discussing books and sharing stories.

There will be three sessions across the year (November, January and April) and the session will be 8:45-9:30am.

Mrs Hilyard will send more information soon including how to sign up, which will be through your class rep.





Mrs Marriott will be running this award and will send out further information shortly.

The children will have a booklet to help them work through this award.

We will let you know when the sign up is open.

#### The Waverley Abbey Global Citizenship Award Key information

The award is open to Year 5 students only.

The award spans the whole year. Children can sign up in Autumn term and the deadline to complete all sections will be May half term.

Some sections will be completed in school curriculum time. Other sections will be completed in children's own time.

The award consists of three sections: Joint projects and shared learning with Thundu School Malawi; an in depth language and culture study demonstrated in a presentation; courageous advocacy – use your voice to make a change.

All children who successfully complete the challenge will earn a certificate and a badge which they can wear on their uniform. There will be a presentation evening to celebrate which the families of all children who complete the challenge will be invited to attend.

Entry to the award costs £5. This will cover the cost of a certificate, badge and presentation evening. Any money left over after this will be used to fund the Thundu Waverley link and container collection.

There will be several 'check-in' points throughout the year where children can come and show us what they have achieved so far, have sections of their award to be signed off and ask for support.

# Any questions?