

WAVERLEY ABBEY C OF E JUNIOR SCHOOL

				าท			Values- Hope, Courage, Love, Compassion, Honesty (Growth)							
English	GR	Maths	Science	R.E	Computing	Hist/Geog	DT	Art	Music	PSHE	PE/Games	French		
Journey	The Boy Who Met a Whale	Numbers to 1000	States of matter	CHRISTIANITY : What did God promise to his people?	Teams			Portraits 4LS and 4EW	Clarinet 4LH and 4HI	School promise and values	Invasion games and dance	Understand the tradition of le goûter and some traditional snacks		
Leon and the Place between Narrative	The Boy Who Met a Whale	Numbers to 1000	States of matter	CHRISTIANITY : What did God promise to his	Teams			Portraits 4LS and 4EW	Clarinet 4LH and 4HI	School promise and values	Invasion games and dance			
Leon and the Place between Narrative	The Boy Who Met a Whale	Numbers to 1000	States of matter	CHRISTIANITY : What did God promise to his	Teams			Portraits 4LS and 4EW	Clarinet 4LH and 4HI	Becoming a class 'team'	Invasion games and dance	Give basic opinions on some traditional snacks		
Harry Potter Instructions (potions)	The Boy Who Met a Whale	Partitioning		CHRISTIANITY : What did God promise to his	Online-safety- Kapow 1	Counties of the UK and mapwork		Portraits 4LS and 4EW	Clarinet 4LH and 4HI	Being a school citizen	Invasion games and dance			
Harry Potter Persuasive writing	The Boy Who Met a Whale	Numbers to 10000		CHRISTIANITY : What did God promise to his	Online-safety- Kapow 2	Counties of the UK and mapwork		Portraits 4LS and 4EW	Clarinet 4LH and 4HI	Rights, Responsibiliti es and democracy	Invasion games and dance	Giving more detailed opinions on snacks		
Harry Potter Persuasive writing	The Boy Who Met a Whale	Rounding		CHRISTIANITY : What did God promise to his	Online-safety- Kapow 3	Counties of the UK and mapwork		Portraits 4LS and 4EW	Clarinet 4LH and 4HI		Invasion games and dance			
Harry Potter Narrative	The Boy Who Met a Whale	Add and subtract	Sound	CHRISTIANITY : What did God promise to his	Online-safety- Kapow 4			Portraits 4LS and 4EW	Clarinet 4LH and 4HI	Rewards & consequences	Invasion games and dance	Write about my opinions on snacks		
Harry Potter Narrative	The Boy Who Met a Whale	Add and subtract	Sound	CHRISTIANITY : What did God promise to his	Online-safety- Kapow 5			Portraits 4LS and 4EW	Clarinet 4LH and 4HI	Our learning charter	Invasion games and dance			
	Place between Narrative Leon and the Place between Narrative Harry Potter Instructions (potions) Harry Potter Persuasive writing Harry Potter Persuasive writing Harry Potter Parsuasive Harry Potter Narrative	Leon and the Place between Narrative Leon and the Place between Narrative Leon and the Place between Narrative Harry Potter Instructions (potions) Harry Potter Persuasive writing Harry Potter Persuasive writing Harry Potter Persuasive writing Harry Potter Persuasive writing Harry Potter The Boy Who Met a Whale Harry Potter Persuasive writing Harry Potter The Boy Who Met a Whale Harry Potter Narrative The Boy Who Met a Whale	Leon and the Place between Narrative Leon and the Place between Narrative The Boy Who Met a Whale Leon and the Place between Narrative The Boy Who Met a Whale Harry Potter Instructions (potions) The Boy Who Met a Whale The Boy Who Met a Whale Partitioning Harry Potter Persuasive writing The Boy Who Met a Whale The Boy Who Met a Whale Whale The Boy Who Met a Whale Whale Harry Potter Persuasive writing The Boy Who Met a Whale Whale Harry Potter The Boy Who Subtract Harry Potter Narrative The Boy Who Add and Subtract	Leon and the Place between Narrative Leon and the Place between Narrative The Boy Who Met a Whale Leon and the Place between Narrative The Boy Who Met a Whale Harry Potter Instructions (potions) The Boy Who Met a Whale The Boy Who Add and Sound	Leon and the Place Met a Whale Set whis people? Leon and the Place Met a Whale Set whis people? Leon and the Place Met a Whale Set whis people? Leon and the Place Set whis people? Harry Potter Instructions (potions) The Boy Who Met a Whale Whale Writing Set whis people? Harry Potter Persuasive Writing Set whis people? Harry Potter Persuasive Writing Set whis people? Harry Potter Persuasive Writing Set whale Writing Set whis people? Harry Potter Narrative Met a Whale Subtract Set what did God promise to his people? Harry Potter Narrative Met a Whale Subtract Set what did God promise to his people? Harry Potter Narrative Met a Whale Subtract Set what did God promise to his people? Harry Potter Narrative Met a Whale Subtract Set what did God promise to his people? Harry Potter Narrative Met a Whale Subtract Set what did God promise to his people? Harry Potter Narrative Met a Whale Subtract Set what did God promise to his people? Harry Potter Narrative Met a Whale Subtract Set what did God promise to his people?	Leon and the Place between Narrative Leon and the Place between Narrative The Boy Who Met a Whale between Narrative Leon and the Place between Narrative The Boy Who Met a Whale between Narrative Leon and the Place between Narrative The Boy Who Met a Whale between Narrative The Boy Who Mara Whale between Narrative The Boy Who Met a Whale between Narrative The Boy Who Met a Whale Instructions (potions) The Boy Who Met a Whale Writing The Boy Who Met a Whale Whale Writing The Boy Who Met a Whale Subtract The Boy Who Met a Whale Writing The Boy Who Met a Whale Subtract The Boy	Leon and the Place between Narrative The Boy Who Numbers to 1000 Here a Whale between Narrative Leon and the Place between Narrative The Boy Who Numbers to 1000 Met a Whale between Narrative The Boy Who Numbers to 1000 The Boy Who Numbers to 1000 Met a Whale between Narrative The Boy Who Narrative The Boy Who Instructions (potions) The Boy Who Numbers to 1000 The Boy Who Instructions (potions) The Boy Who Persuasive writing The Boy Who Persuasive writing The Boy Who Met a Whale Whale writing The Boy Who Numbers to 10000 The Boy Who Net a Whale writing The Boy Who Met a Whale writing The Boy Who Net a Whale writing The	Leon and the Place between Narrative Leon and the Place between Narrative Leon and the Place between Narrative The Boy Who Met a Whale between Narrative The Boy Who Met a Whale between Narrative The Boy Who Met a Whale between Narrative The Boy Who Narrative Partitioning (potions) The Boy Who Met a Whale between Narrative The Boy Who Met a Whale between Narrative The Boy Who Met a Whale between Narrative The Boy Who Met a Whale loop of the UK and Mapwork The Boy Who Met a Whale writing The Boy Who Met a Whale writing writing The Boy Who Met a Whale writing writing writing writing writing writing writing wr	Leon and the Place Boy Who Place Boy Who Numbers to Narrative Place Boy Who Na	Leon and the Place Develope Develope	Leon and the Place between Narrative Leon and the Place between Narrative The Boy Who Met a Whale Detween Narrative The Boy Who Mark Whale Detween Narrative The Boy Who Met a Whale Detween Narrative The Boy Who Met a Whale Name of CRISTIANITY Subhat did God promise to his people? CHRISTIANITY Subhat did God promise to his people? CHRISTIANITY Subhat did God promise to his people? CHRISTIANITY Subhat did God promise to his people? The Boy Who Met a Whale Name of the Whale Writing The Boy Who Met a Whale Whale Writing The Boy Who Met a Whale Name of the Whale Writing The Boy Who Met a Whale Writing The Boy Who Met a Whale Name of the Whale Writing The Boy Who Met a Whale Writing Writing The Boy Who Met a	Leon and the Place between Narrative Narra		

Y4 Long Term Plan - Termly Overview

	English	GR	Maths	Science	R.E	Computing	Hist/Geo	DT	Art	Music	PSHE	PE/Games	French
	Escape from Pompeii Diary	The Boy Who Met a Whale	Area		CHRISTIANITYWhat did Jesus say about God's kingdom	Further coding with Scratch – Kapow 1		Mechanical toys	Photography 4LS and 4EW	Clarinet 4LH and 4HI	Judging by appearances	Invasion games and swimming	Understand how to buy things from a bakery
	Escape from Pompeii Diary	The Boy Who Met a Whale	3 and 6 times tables		CHRISTIANITYWhat did Jesus say about God's kingdom	Further coding with Scratch – Kapow 2		Mechanical toys	Photography 4LS and 4EW	Clarinet 4LH and 4HI	Understanding influences	Invasion games and swimming	
n 2	Escape from Pompeii Diary	The Boy Who Met a Whale	3,6,9,7 times table		CHRISTIANITYWhat did Jesus say about God's kingdom	Further coding with Scratch – Kapow 3		Mechanical toys	Photography 4LS and 4EW	Clarinet 4LH and 4HI	Understanding bullying	Invasion games and swimming	Performing role plays Review of the term
Autumi	Explanation texts - volcanoes	Non-fiction – volcanoes and Earthquakes	11 and 12 times tables		CHRISTIANITYWhat did Jesus say about God's kingdom	Further coding with Scratch – Kapow 4	Earthquak es and volcanoes		Photography 4LS and 4EW	Clarinet 4LH and 4HI	Problem-solving	Invasion games and swimming	
A	Explanation texts - volcanoes	Non-fiction – volcanoes and Earthquakes	Factors Assessment week		CHRISTIANITYWhat did Jesus say about God's kingdom	Further coding with Scratch – Kapow 5	Earthquak es and volcanoes		Photography 4LS and 4EW	Clarinet 4LH and 4HI	Special me	Invasion games and swimming	Noel
	Explanation texts - volcanoes	Non-fiction – volcanoes and Earthquakes	Mult and div 10 and 100		CHRISTIANITYWhat did Jesus say about God's kingdom	Further coding with Scratch – Kapow 6	Earthquak es and volcanoes		Photography 4LS and 4EW	Clarinet 4LH and 4HI	Celebrating Difference: How we look	Invasion games and swimming	
	Christmas Poetry		Christmas co- ordinates		CHRISTIANITYWhat did Jesus say about God's kingdom		Earthquak es and volcanoes		Photography 4LS and 4EW	Clarinet 4LH and 4HI		Invasion games and swimming	



WAVERLEY ABBEY C OF E JUNIOR SCHOOL

Year roup: 4				Spring					Values- I	Values- Hope, Courage, Love, Compassion, Honesty (Growth)						
	English	GR	Maths	Science	R.E	Computing	History/Geogr aphy	DT	Art	Music	PSHE	PE/Games	French			
	Anglo-Saxon Non- chronological report	Miraculous journey of Edward Tulane	Multiplication (formal)		SIKHI: What do Sikhs value?	Digital Literacy/infor mation technology HTML – Kapow 1 – using Microsoft TEAMS logins	Anglo-Saxons		Printing 4LS and 4EW	Clarinet 4LH and 4HI Singing - play	Hopes and Dreams	Invasion games and gymnastics	Understand and give basic hair and eye descriptions.			
\leftarrow	Anglo-Saxon Non- chronological report	Miraculous journey of Edward Tulane	Multiplicatio n and division		SIKHI: What do Sikhs value?	Digital Literacy/infor mation technology HTML – Kapow 2	Anglo-Saxons		Printing 4LS and 4EW	Clarinet 4LH and 4HI Singing - play	Broken Dreams	Invasion games and gymnastics				
Spring .	Anglo-Saxon Non- chronological report	Miraculous journey of Edward Tulane	length and perimeter		SIKHI: What do Sikhs value?	Digital Literacy/infor mation technology HTML – Kapow 3	Anglo-Saxons		Printing 4LS and 4EW	Clarinet 4LH and 4HI Singing - play	Overcoming Disappointment	Invasion games and gymnastics	Understand more detailed hair and eye descriptions.			
S	Play	Miraculous journey of Edward Tulane	length and perimeter	Digestive system	SIKHI: What do Sikhs value?	Digital Literacy/infor mation technology HTML – Kapow 4			Printing 4LS and 4EW	Clarinet 4LH and 4HI Singing - play	Creating new dreams	Invasion games and gymnastics				
	Play	Miraculous journey of Edward Tulane	Understand the whole	Digestive system	SIKHI: What do Sikhs value?	Digital Literacy/infor mation technology HTML – Kapow 5			Printing 4LS and 4EW	Clarinet 4LH and 4HI Singing - play	Achieving goals	Invasion games and gymnastics	Give more detailed hair and eye descriptions.			
	Play	Miraculous journey of Edward Tulane	Fractions	Digestive system	SIKHI: What do Sikhs value?	SID – See Progression of skills			Printing 4LS and 4EW	Singing - play	We did it!	Invasion games and gymnastics				

Y4 Long Term Plan - Termly Overview

	English	GR	Maths	Science	R.E	Computing	History/Geog raphy	DT	Art	Music	PSHE	PE/Games	French
	Miraculous journey of Edward Tulane	Miraculous journey of Edward Tulane	Fractions	Living things and their habitats	CHRISTIANIY Communion	Information technology Website design – Kapow 1 Using TEAMS			Portraits 4LH and 4HI	Clarinet 4LS and 4EW	My Friends and Me	Invasion games and orienteering	Understand body parts.
2	Miraculous journey of Edward Tulane	Miraculous journey of Edward Tulane	Fractions	Living things and their habitats	CHRISTIANIY Communion	Information technology Website design – Kapow 2			Portraits 4LH and 4HI	Clarinet 4LS and 4EW	Group Dynamics	Invasion games and orienteering	
pring	Beowulf Narrative	Poetry	Assessment week	STEM WEEK	CHRISTIANIY Communion	Information technology Website design – Kapow 3	Vikings		Portraits 4LH and 4HI	Clarinet 4LS and 4EW	Smoking	Invasion games and orienteering	Understand body descriptions
S	Beowulf Narrative	Poetry	Tenths		CHRISTIANIY Communion	Information technology Website design – Kapow 4	Vikings		Portraits 4LH and 4HI	Clarinet 4LS and 4EW	Alcohol	Invasion games and orienteering	
	Beowulf Narrative	Poetry	hundredths		CHRISTIANIY Communion	Information technology Website design – Kapow 5 + 6	Vikings		Portraits 4LH and 4HI	Clarinet 4LS and 4EW	Healthy Friendships	Invasion games and orienteering	Give body descriptions



WAVERLEY ABBEY C OF E JUNIOR SCHOOL

Year Group: 4	4			Sum	mer				Values- Hope, Courage, Love, Compassion, Honesty (Growth)						
Main Topic	English	GR	Maths	Science	R.E	Computing	History/Geog raphy	DT	Art	Music	PSHE	PE/Games	French		
	Unicorns Non- chronological report	Highland Falcon Thief	Decimals and Fractions		Y4: HUMANISM:	Information technology – GIS – Digimaps – Farnham – geog and hist link	Geography- Farnham		Photography LH and HI	Clarinet LS and EW	Jealousy	Swimming and striking and fielding and athletics	Understand pet words		
Summer 1	Unicorns Non- chronological report	Highland Falcon Thief	Decimals and Fractions		Y4: HUMANISM:	Information technology – GIS – Digimaps – Farnham – geog and hist link	Geography- Farnham		Photography LH and HI	Clarinet LS and EW	Love and Loss	Swimming and striking and fielding and athletics			
	Unicorns Non- chronological report	Highland Falcon Thief	Money		Y4: HUMANISM:	Information technology – GIS – Digimaps – Farnham – geog and hist link	Geography- Farnham		Photography LH and HI	Clarinet LS and EW	Memories	Swimming and striking and fielding and athletics	Saying what pets I have		
	Poetry Weather	Highland Falcon Thief	Time		Y4: HUMANISM:	Information technology – GIS – Digimaps – Farnham – geog and hist link	History - Farnham		Photography LH and HI	Clarinet LS and EW	Getting on and falling out	Swimming and striking and fielding and athletics			
	Poetry Weather	Highland Falcon Thief	Time		Y4: HUMANISM:	Information technology – GIS – Digimaps – Farnham – geog and hist link	History - Farnham		Photography LH and HI	Clarinet LS and EW	Girlfriends and Boyfriends Celebrating relationships with people and animals	Swimming and striking and fielding and athletics	Reading about pets		
	Poetry Weather	Highland Falcon Thief	Flex week – review 4 operations?		Y4: HUMANISM:	Information technology – GIS – Digimaps – Farnham – geog and hist link	History - Farnham		Photography LH and HI	Clarinet LS and EW		Swimming and striking and fielding and athletics			

Y4 Long Term Plan - Termly Overview

	English	GR	Maths	Science	RE	Computing	Hist/geog	DT	Art	Music	PSHE	PE/Games	French
	Highland Falcon Thief GR focus	Highland Falcon Thief	Shape MTC	Electricity	Thematic unit: Are words more important that actions?	Computationa I thinking Kapow 1		Sewing	Printing LH and HI	Clarinet LS and EW	Unique Me	Swimming and striking and fielding and athletics	Writing about pets I have
		Highland Falcon Thief						Sewing			Team work on residential	Swimming	
	Highland Falcon Thief Narrative	Highland Falcon Thief	Shape	Electricity	Thematic unit: Are words more important that actions?	Computationa I thinking Kapow 2		Electric cars	Printing LH and HI	Clarinet LS and EW	Outside body changes	Swimming and striking and fielding and athletics	Describing pets
Summer 2	Highland Falcon Thief Narrative	Change	Assessment	Electricity	Thematic unit: Are words more important that actions?	Computationa I thinking Kapow 3		Electric cars	Printing LH and HI	Clarinet LS and EW	Inside body changes Girls and Puberty- girls and boys separate.	Swimming and striking and fielding and athletics	
Sum	Highland Falcon Thief Narrative	Change	Statistics	Electricity	Thematic unit: Are words more important that actions?	Computationa I thinking Kapow 4		Electric cars	Printing LH and HI	Clarinet LS and EW	Circles of change	Swimming and striking and fielding and athletics	Using a bi-lingual dictionary to find animals
	Highland Falcon Thief Narrative	Change	Statistics and position and direction		Thematic unit: Are words more important that actions?	Computationa I thinking Kapow 5			Printing LH and HI	Clarinet LS and EW	Accepting change	Swimming and striking and fielding and athletics	
	New year 5 classes project	Change	position and direction		Thematic unit: Are words more important that actions?				Printing LH and HI		Looking ahead	Swimming and striking and fielding and athletics	Creating our own hybrid animals using a dictionary