

Hook in  
Evacuee Day  
A left suitcase, The piano film

Final outcome  
VE tea party  
Exhibition of homework projects

Design & Technology  
Homework - building Anderson shelter

### English

#### Key texts:

War comes to Oxford Street (Report writing)  
The piano (visual text – The Literacy Shed)  
Carrie's War

#### Grammar:

- using a colon to introduce a list
- apostrophes
- using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- using brackets, dashes or commas to indicate parenthesis
- Linking ideas across paragraphs using a wider range of **cohesive devices**: repetition of a **word** or phrase, grammatical connections [for example, the use of **adverbials** such as *on the other hand*, *in contrast*, or *as a consequence*], and **ellipsis**
- using semi-colons, colons or dashes to mark boundaries between independent clauses
- recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- subject/object
- punctuating bullet points consistently
- using passive verbs to affect the presentation of information in a sentence

# WWII

Year 6  
Spring 1  
(6 weeks)

### Science

I can explain what gravity is & its impact on our lives  
I can explain the effect of air resistance  
I can explain the effect of water resistance.  
I can identify and explain the effect of friction.

### Music

Songs to perform at evacuee day  
Soundtrack for piano  
Compose a backing for WWII video

### Art

Blitz skyline (tissue paper) – perspective within a skyline  
Propaganda posters  
Sketching

### History

WW2 - A Study of an aspect or theme in British history (a significant turning point) Battle of Britain  
*I can place features of historical events, people from the past, societies and periods in a chronological framework*  
*I can summarise the main events from a period of history, explaining the order of events and what happened.*  
*I can identify and explain differences, similarities and changes between different periods of history.*  
*I can identify and explain propaganda.*  
*I can describe a key event from Britain's past using a range of evidence from different sources.*  
*I can describe the features of historical events and way of life from periods I have studied; presenting to an audience.*

### Geography

Europe - history and change of countries  
**WW1 European geography**  
*Locate the world's countries, using maps to focus on Europe, focusing on human characteristics, countries, and major cities.*  
**Geographical skills**  
*Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.*  
*I can answer questions using a map.*

### Visits & events

Evacuee day, Trip to IWM  
Homework task to create a WWII model.

### Computing

Code breaking - DD got planning - go on website  
Make a war documentary